



Think and Feel?

Hear?

See?

Say and Do?

Elective course - worried about the material being too hard to understand or mark hurting average. Often do not understand why they must take electives

Worried about the content being embarrassing and other general pressures of being a student managing complex deadlines

A wall of black boxes on zoom makes it hard to get to know others and create community

Historical approach to the topic gave very narrow understanding of the issues present and not very relevant to age and development of the students

Like asynchronous components especially for the more personal topics

Students being confused about schedule, deadlines or expectations

Like lots of review of expectations of and assessments. Ask for lots of repetition

Students reluctant to unmute given the topic matter but lots of great questions via chat or private chat or email.

Pain Points?

Gain Points?

Academic writing - many from more technical or skills programs are unfamiliar

Topic can be triggering or upsetting to some students and the stigma makes it hard to discuss

Students are asking great questions and seem to be enjoying themselves

Course redesign has afford more global understanding of gender and sexual orientation which is more inclusive to students.