Experimenter Final Reflection Activity -Pam LeBrun

1. I chose the animated gif, the H5P activity and the Surveying activity to complete. The links are below.

Gif submission <https://bank.ecampusontario.ca/response/save-it-or-lose-it/>

H5P <https://bank.ecampusontario.ca/response/hotspot-excel-review/>

Surveying <https://bank.ecampusontario.ca/response/polling-tools-questions/>

I chose these three activities because they appealed to me personally and seemed as though I could use them in my teaching easily. I had already tried some of the other tools suggested so these were great to use. I also wanted to learn more about Gif animation for use in my classes.

1. Lessons learned:

* With the GIF activity I need to be creative. Because these are supposed to be so short, I need to ensure I can use these purposefully and make it meaningful for my students.
* Using H5P was an easy choice for me as I had used it before. Lesson learned was this tool takes time to learn and sometimes there may be opportunity to reuse something that another professor has created before developing something new.
* I learned from the surveying activity that there are way more polling type tools out there than I thought! Keep it simple, that is what both myself and the students need. I would love to read my colleagues responses to my survey on polls.

1. I created the poll for profs on my phone using the Socrative app. This was for the surveying activity.

* Disadvantages are the small screen for creating questions with a lot of wording.
* Advantages are for ease of use, accessible to learners, free app and easy to use tools for creating polls right from the app. It looks just like the website where you would go to create the poll.

I am not sure I would use the app for an assignment however a quick quiz might work well or a Think pair share activity in class would make it fun for students. If a student didn't have a device to use, they could pair up with another student or I could possibly borrow some devices to use. Working in a college however, I don't think I'll need to worry about who doesn't not have a laptop or a phone with them. In my program they must have a laptop and proper device to take the class being a software based class in Excel and Word.

1. Link to YouTube video.

<https://youtu.be/rC-nQnXkN4s>