

- Inside my discipline as a teacher, but outside my other discipline (librarian) for this project. Their subject specific knowledge (botany) far exceeds mine, but my knowledge of cataloguing/libraries surpasses theirs.
- Their subject knowledge has contributed to my teaching and collections work

Professor

Modes of communication in order from most to least effective:

1. Face to face conversations
2. Email
3. Text-message
4. Shared spreadsheet

Director



Librarian (me)

Library Tech.

- Former librarian, now management so half in, half out of my discipline
- Their strengths are their connections and position within the college

- Inside my discipline, but is a paraprofessional role
- Their cataloguing skills are more practical, compared to theoretical
- They are a veteran of the field, so can offer lots of experiential examples and anecdotes, and bring a rich history of the hows and whys