# Padlet Link: <https://docs.google.com/drawings/d/1oSzEIOA8_rI3uAWqmDDOHTIgn8ePrFUURg_EBhp3uFA/edit?usp=sharing>

# Documentation tool

## CRAAP Test

**Resource Title:**

Academic Integrity

**Resource URL:**

https://kpu.pressbooks.pub/academicintegrity/

**Currency: The timeliness of the information: When was the resource published or posted? Has the resource been revised or updated? Does your topic require current information? Are the links functional?**

The book is less than 2 years old, and does not appear to have been updated. Parts of this topic require current information, and more specifically some parts will require instituition specific information. I haven't checked every single link, but the ones I did check were functional.

**Relevance:&nbsp;The importance of the information for your needs Does the resource relate to your needs? Who is the intended audience? Is the information in the resource at an appropriate level for your learners?**

This source is directly related to my need to find more engaging ways to teach academic integrity. The intended audience is University students, but the content of the book also seems appropriate for college students.

**Authority: The source of the information Who is the creator?&nbsp; What are their credentials or organizational affiliations? Are they qualified to write on this topic?**

The creator is Ulrike Kestler, a librarian at Kwantlen Polytechnic University. She has her MLIS and is absolutely qualified to write on this topic.

**Accuracy:&nbsp;The reliability and truthfulness of the information Is the information supported by evidence? Has the resource been reviewed or refereed? Are there spelling, grammar, or typographical errors?**

Yes, supported by evidence such a links to the APA manual, etc. It has not been reviewed as far as I can tell. I did not see any spelling, grammar, or typographical errors.

**Purpose:&nbsp;The reason the information exists Why does this resource exist? (to inform, teach, sell, entertain, or persuade?) Is the information fact, opinion, or propaganda? Are there political, ideological, cultural, religious, institutional, or personal biases?**

The information is fact, and exists to teach. I don't see how there are any biases in this source, apart from it having a Western approach to AI, which makes sense given the context.

**Notes:&nbsp;Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).**

This source is a great starting point, with many components that could be used as is. It could be modified somewhat to make it more Fanshawe specific if needed.

**Final Recommendation:&nbsp;Will you use this resource? Why or why not?**

Yes, I will use this resource. It addresses my need, passes the CRAAP test, and seems accessible to my students.