



Think and Feel?

Hear?

See?

What does your learner...?

Say and Do?

Failure to connect with content and share with relatable anecdotes.

Fear of falling behind due to lack of accessible technology, or missing pertinent information during lecture.

Frustration with technology failure, either software or hardware that limits access and instructions.

Lack of typical social connections.

Lack of standardised expectations between classes can cause misinterpretations of expectations with similar platforms for different courses.

Not turning on cameras or mics, either due to lack of access, or feeling singled out, enables students to become hidden compared to classroom settings.

Higher expectations for rubric details that account for numerous variables that are introduced with technology.

Cameras, although often slow down internet speeds, can increase activity.

Pain Points?

Equity challenges and access.

Hardware and software challenges as standardized platforms do not exist in public context, engaging with different devices.

Gain Points?

Flexibility of remote learning and balance of studies and life (eg. family, work, etc.).

Content is accessible from more areas, with reference for studying, rather than only having notes that were taken in prior engagements.