<https://h5p.org/node/100161>

Enter your "Students" response:

1. Yes, Google Docs is readily and freely available to anyone with an email address.  
  
2. Primarily by myself, although the library and the IT Help Desk  
can also offer some support.  
  
3. Yes, as it is cloud based the technology is extremely portable.   
  
4. Very basic skills like internet naviagation, typing, some knowledge of the Google Apps.   
  
5. No purchase required.

Enter your "Ease of Use" response

1. Incredibly easy, and most students have used it before.  
  
2.It's almost totally hands-off. I may want to export the docs as pdfs occassionally in case edits are made accidentally by students.   
  
3. I feel like Google is incredibly stable. Contingency plan would be to move to something like Padlet, but Padlet seems less stable than Google to me.   
  
4. Yes, via the college.

Enter your "Cost" response

1.I don't feel this would take more or less prep time than anything else I'm currently doing to introduce new concepts, slides, etc. I would need to create a couple of templates, and create a component of a lesson that explains the purpose, use, and fucntion of the docs.   
  
2. Possibly, but I do not know for certain.   
  
3. Again, probably, but I have no clue how to access it.   
  
4.Funnily enough, as a librarian I have helped countless professors find OERs to support their teaching and use of technology, but I can't name a single one off the top of my head. I do know the Bates book that these questions came from is very popular and well-loved, and chapter 12 in particular could be helpful. This question seems awfully huge comparred to the others, so I'm not sure I'm answering it fully.

Your Teaching and Pedagogical Considerations response:

1. Yes, I believe it will. I think it will help them start to draw connections between concepts, and I also think it will subconsciouisly get them to think more about the importance of effective written communication.   
  
2. I honestly don't think this technology is particularly unique - however, my expereince with my students is they are feeling overwhlemed and not particularly interested in new or unique. They crave comfort and familiarity in some form. I'm willing to give them that in terms of technology since the concepts I am teaching them are unfamiliar and challenging. I'm curious to see how this need for comfort and familiarity will change post-pandemic.

Your "Interaction" response:

1. Yes, the more they write and ask questions the better they will become at thinking critically and effective writing.   
  
2. Yes, absolutely.

Your "Organisational Issues" response:

1. I have no idea.   
  
2. I'm a faculty member without a SWF, so probably, but I'm not sure what that would look like.   
  
3. I'm not sure. This will depend on the school my program is based in, the requirements outlined by the program coordinators,my co-teacher, and the rest of my workload.

Your "Networking" response:

1.It is somewhat important for their program overall, but for the topics I'm teaching it's not really that relevant.   
  
2. Yes

Your Security and Privacy response:

1. Personal information, grades, accomodations, etc. I would likely want to chat with the program coordinator and consult the college's policy manual.   
  
2. Students are able to use this anonymously - other than Google tracks IP addresses. Students manage their own privacy settings in Google. I could also check with the college policy manual.   
  
3. I can't think of any. The Google Docs would only be available be link, and I can change the settings after the semester is over.