

Reflection on Patch 25 – Write Your Life

“Student engagement in learning continues to be among the most-pressing concerns in academe today. This patch addresses this issue by quilting together a convincing case for the merits of journal writing in undergraduate education, including hands-on examples of successful journaling assignments.”(Joseph A. Mayo, 2018; [Patch Twenty Five – Write Your Life | The Open Faculty Patchbook](#)).

- *This patch resonated for me in terms of thinking about strategies to engage students and simultaneously improve their writing skills in my course. One of the integral concepts is the understanding and use of an environmental scan as applied to a healthcare issue. Some students struggle with understanding the connections between the external and internal environment. Use of a journaling prompt as part of a weekly discussion post may be a helpful tool to engage them in a fun way while also providing a formative learning opportunity. For example:*
 - *Scan your home environment (inside and outside) and describe what you see, hear, smell and feel as you explore your surroundings.*