

Problem: student frustration with different expectations from each professor for foundational skills/knowledge. For example, different expectations for medical charting, different expectations for Patient Introductions/Identification, etc.

Empathy: frustration, overwhelmed, anxiety, lack of coordination, poor outcomes

Ideating/Prototyping:

* all first year faculty need to identify the foundational items that could be standardized in first year (ie charting, consent, introductions, etc).
* each knowledge/skill item needs to be created/standardized with feedback from faculty
* technology to leverage: MS Teams
  + creation of faculty MS Teams site which offers:
    - security
    - real time editing of documents
    - resource library
    - communication function

Planned Implementation:

* the MS Team has been created, all faculty have been assigned to a Team
* Next steps:
  + Next Faculty meeting: provide prof dev for MS Teams
  + Connect with Faculty to identify ‘foundational’ items to standardize (survey)
  + Create templates based on the items identified including content to generate feedback/discussion
  + Seek feedback/discussion via MS Teams (real time, asynchronous)
  + Finalize expectations and create faculty resources (ie PPT)
  + Faculty: leverage these items within first year classes (common expectations across classes/faculty)