

Problem: student frustration with different expectations from each professor for foundational skills/knowledge. For example, different expectations for medical charting, different expectations for Patient Introductions/Identification, etc.

Empathy: frustration, overwhelmed, anxiety, lack of coordination, poor outcomes

Ideating/Prototyping:

* all first year faculty need to identify the foundational items that could be standardized in first year (ie charting, consent, introductions, etc).
* each knowledge/skill item needs to be created/standardized with feedback from faculty
* technology to leverage: MS Teams
	+ creation of faculty MS Teams site which offers:
		- security
		- real time editing of documents
		- resource library
		- communication function

Planned Implementation:

* the MS Team has been created, all faculty have been assigned to a Team
* Next steps:
	+ Next Faculty meeting: provide prof dev for MS Teams
	+ Connect with Faculty to identify ‘foundational’ items to standardize (survey)
	+ Create templates based on the items identified including content to generate feedback/discussion
	+ Seek feedback/discussion via MS Teams (real time, asynchronous)
	+ Finalize expectations and create faculty resources (ie PPT)
	+ Faculty: leverage these items within first year classes (common expectations across classes/faculty)