## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Project 1 Padlet (and project 2… and so on) |
| Tool using: | Padlet |
| Idea: | Students are not wanting to voice questions they have for shop projects. My idea is to have a Padlet, where they can post their questions, or ask for clarification. |
| Curriculum integration: | Nothing directly, but students might use vocabulary in their questions/requests. Also, just basic communication skills. |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
|  x | Generate ideas |  2(will create separate Padlets for all the projects) |
|   | Conduct research |   |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
|  x | Write script |  1 hourwill have post describing the project at the top. |
|  x | Find graphics (don’t forget to attribute!) |  2will want different backgrounds. Perhaps a portion of a past project. |
|   | Create graphics |   |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|   | Write copy (text) |   |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
|  x | Review for errors |  1 hour for all |
| x  | Other: create PowerPoint showing how to use Padlet, going over the step-by-step on how to create a post (include screenshots) to help students be comfortable with it. |  2 hours |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |