

Bosses told them they were ready based on hours.

Fear of failing or not meeting expectations.

Pressured for time. Rigid schedule for shop.

If they are ahead or behind of peers.

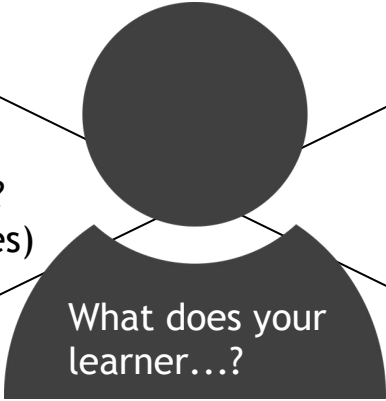
Think and Feel? (preoccupations)

Hear? (influences)

Co-workers talking about difficult projects they had to complete.

See? (environment)

Other students outcomes (do they appear better than theirs? Worse? similar?)



What does your learner...?

Say and Do? (behaviour)

No quick to ask for questions or clarification.

Generally focuses on tasks.

Pain Points?

Wide spread of experience (and lack) with students makes some students feel they don't measure up.

Inability to adjust/increase shop time. No way to 'make up' lost time.

Gain Points?

Encouraging students to photograph projects means they have proof of improvements.

Wide variety of materials used means students will have something they are comfortable with for a couple of projects at least.