# SoTL Three Key Characteristics

### **Angie Covey**

## SoTL Three Key Characteristics

- Ask Questions: Review, are your students achieving what you or they are hoping for? How can you improve your teaching & the students' experience in your course?
  What can you bring to the classroom to enhance the learning outcomes?
- Take a Chance: change up how you are teaching, try new things, step outside your comfort box. Experiment with different teaching styles / techniques. Look for ways to improve. New tools to help with student engagement.

3. **Reflection on Teaching:** what worked / what did not? Did your students enjoy, and learn? Did you achieve the outcome you were hoping for? Share your outcome with colleagues.

#### Motivation:

- · Improve student/faculty satisfaction
- Student engagement
- . Student learning outcomes
- · Recognize diverse audience

### **Angie Covey Comment**

- Renewed personal excitement about teaching, learning and greater self-awareness As a lifelong learner I really enjoy staying current in my teaching practices and continuously looking at how to make positive improvements
- Increased student engagement, learning and a broader ability to reach more students -Being open to diverse points of view, asking key questions and active listening help reach a wider audience of learners
- Stronger overall faculty that values teaching, student learning and working as a cohesive team - Teaching is often a solitary role so it is critically important to connect, collaborate and share our knowledge and best practices to ensure greater shared success

