Kendra Allen – Just like Agora Activity: Tools for Mobile Devices – The UDG Agora Project

Course (activity) redesign template (copy)

<http://udg.theagoraonline.net/bank/assignments/rethink-a-course-activity> and

<http://udg.theagoraonline.net/bank/assignments/studentcreatedcontent>

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| **Example learning objective** | **Current way the objective is accessed** | **Blended/SS/Mobile learning approach to support the objective** | **Why?** | **How?** |
| Describe the importance of SDS regulations and labelling | Each group are given several numbered bags with various household items that are all white and powdery. Learners work together in groups and must complete a numbered form by indicating what they believe is in each bag, without opening the bags. Each group must agree on each of the answers, but there is no pressure except what they put on themselves, since I am not concerned with correct answers.  The items are reviewed, students may shout out their guesses and correct answers are given  Marks are provided for participating and submitting a completed form. | Learners will use a mobile device (phone, tablet etc.) to provide photos of an household item/unknown.  They may then use the school’s LMS app or site from their mobile device to upload their photos to the dropbox.  This gives each learner an opportunity to: ensure they know how to take a picture, convert or save a jpeg/jpg, use the school LMS app to submit assignments via their devices. | It's more engaging when each learner is invested since it’s their item.  It also takes away the need for me to store, carry and update the items.  Adds more variety and introduces the students to new items since no household has the exact same items. | Learners take a picture of an item they have at home; the only criteria are that it must be a white powder, crystal, cream or liquid. and , as a jpeg/jpg and submitted to a digital dropbox. Each learner will then complete either the numbered word or excel template to input their answers while watching a presentation of the items.  Upon completion, each learner submits their answer sheet to a dropbox.  The items are reviewed, students may shout out their guesses and correct answers are given.  Marks are provided for submitting a clear photo as jpeg/jpg and submitting their answer document.  Correct answers are not required |