

That it's quantity answers are more important than shorter quality answers. Unfortunately, not correct. .

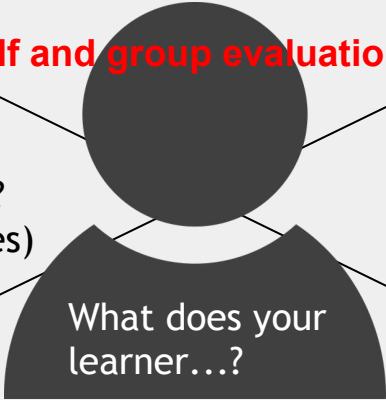
That I will judge their behaviour and give a bad grade, even though it's about them being aware of their behaviour, so they are not honest.

They don't want to "snitch" on their group mates, so they are nervous about being honest.

Some of their classmates have more real or related experience so seem to be doing better at evaluating

Think and Feel?  
(preoccupations)

**Self and group evaluations**



What does your learner...?

Hear?  
(influences)

See?  
(environment)

Some don't believe that research is not required and it's okay to fall back on cutting and pasting from online resources

The LMS has weekly outlines, expectations but they are not use to having to log-in and follow so often to keep up.

They want more examples of what to say in their evaluations although it is about their personal experience

Say and Do?  
(behaviour)

Afraid to ask questions in the discussion board so want to email individually about questions although this is not feasible with nearly 200 students

**Pain Points?**

There is some confusion as to what is expected so what to be able to do multiple submissions with feedback before submitting actual.

They are not used to self and group evaluations being for grades or being a big part of an assignment

**Gain Points?**

Like that there is not really a right or wrong answer but just honest answers.

That even if a group or individual assignment is not done well that there are quite a few marks for their self and group evaluations.