## **Technology-Enabled Activity Planning Document**

|  |  |
| --- | --- |
| Title: | Case Scenario Introduction Template |
| Tool using: | Nearpod |
| Idea: | Live Nearpod lesson to systematically take learners through the process of PBL. Anonymous discussion boards with timed release of postings to allow learners time to stop and think about their responses before submitting / seeing other responses. |
| Curriculum integration: | -Processing and prioritizing of case scenario information-Moving sequentially through the PBL process-Preparing for final assessment-Targeting hypothesis generation in its correct place in the sequence |

|  |  |
| --- | --- |
| **Task** | **Est. time (in hrs)** |
| Review PBL process document provided to students and previously shared information about hypotheses / examples | 0.50 |
| Conduct research on the definition of hypotheses and how to explain this to students in the context of this course | 1.00 |
| Storyboard on Miro |  1.50 |
| Determine text / activity questions for each slide |  0.50 |
| Create graphics on Canva |  0.50 |
| Bring graphics and text into Nearpod |  0.75 |
| Create discussion boards with appropriate settings | 1.00 |
| Create any other outstanding activities | 0.50 |
| Review and get feedback from team | 0.50 |
| Revise as needed | 1.00 |