

Use this template
to construct your
weekly teaching
and learning plans
using the
backward design
approach

Use this area to reflect and take notes on what worked well, what didn't and any additional pertinent information.

Document how the module learning outcomes, assessments, and instruction contribute to the course learning outcomes and assessments, enduring knowledges and understandings as a whole.

Backward design approach

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Name

Backward Design - Weekly/Module

Step 1: "Start at the end" - identify the desired results. Indicate the learning outcomes for the week/Module

Step 2: Think, "assessment" and determine acceptable evidence. What do students need to do or show as evidence they've reached that goal/outcome

Step 3: Strategize. Plan learning experiences, course materials and resources, and instructional approaches.

OUTCOME #1
WAYFINDING: communicated on weekly introduction in Content area of LMS (video recording and text); reiterated in formal assignment instructions (where applicable)

FORMAL ASSESSMENTS for outcome #1:

INFORMAL ASSESSMENTS for outcome #1:

WAYFINDING: communicated on weekly introduction and assignment instructions in the Content area of LMS (video recording and text)

OUTCOME # 2

FORMAL ASSESSMENTS for outcome #2:

INFORMAL ASSESSMENTS for outcome #2:

OUTCOME #3

FORMAL ASSESSMENTS for outcome #3:

INFORMAL ASSESSMENTS for outcome #3:

RESOURCES AND INSTRUCTION

WAYFINDING: communicated in the course syllabus and on weekly introduction in Content area of LMS (video recording and text)

CONNECTION TO COURSE LEARNING OUTCOMES AND ASSESSMENTS

WAYFINDING: communicated in the course syllabus and justifies purpose of topics and assessments covered and done throughout the course.

NOTES/REFLECTION (POST-DELIVERY)