


process, and 3) lack of accountability to hold them to completing this part of the process.



class, and I can use the discussion boards to allow students to post anonymously under different categories (like a Padlet), but not post them until everyone has had time to think and write something they are proud of.



 Anonymous 1m



## Define: Learner Challenge (kmbrennan)



Currently, I ask learners to engage in a backward design approach to teaching and learning by asking them to write down their outcomes, assessments, and strategies. How might I engage them more deeply in mapping and design of their courses through the use of technology?

