In my role as a teacher, I think of myself as a coach whose [job](https://dictionary.cambridge.org/us/dictionary/english/job) is to [help](https://dictionary.cambridge.org/us/dictionary/english/teach) students [improve](https://dictionary.cambridge.org/us/dictionary/english/improve) their degree of understanding, create a genuinely motivating climate to help in their performance and increase the probability of success by providing support, timely feedback, and recognition on a job well done.

