

Universal Design for Learning - A Paradigm for  
Maximum Inclusion, Terence Brady, TEDx Talks  
West Fanning Road.  
Carne Ginan October 27, 2022

→ Universal Design from architecture  
analogy: ramped walkway for all instead of steps.

→ Universal Design for Learning (UDL) includes ALL students in one classroom

→ should be implemented at curriculum design level

→ addresses: abilities, social background, neurodiversity

→ learner centered + flexible ~~extent~~

- experienced divided education
- reconciliation curriculum (religious, abilities)
- universal design: based in architecture
- \* impact research, design for diversity → curriculum design
- learner centered, flexible
- avoids "retrofit" differentiation
- used in
  - planning, delivery, evaluation of learning
- neurodiversity
- maximizes inclusion and accessibility in the same classroom

Summary: UDL implemented at the curriculum design level can create an inclusive learning environment when implemented in the classroom.