Reflective Response

I would like to know the following:

* What is the impact of adding video explanations of course syllabus and assignments on students’ sense of confidence to be successful in the course and sense of well-being when enrolled in an online, asynchronous course?

Prior to conducting my original research, I would research the outcomes of using multiple learning styles when explaining course syllabus and assignments. I would also do research on if student anxiety or confusion is higher in courses where only written instruction is available, as opposed to multiple forms of instruction. Furthermore, I would conduct research on factors that contribute to a student’s sense of confidence and well-being when beginning a course.

My plan of action would be as follows:

* Design a questionnaire for students that seeks to understand self-ratings of confidence and well-being. Ensure that the questionnaire can be disseminated in such a way that preserves respondent confidentiality.
* Disseminate this questionnaire to students in a cohort where only written explanation of syllabus and assignments are present
* Create video explanations of the syllabus and assignments, and upload these to the course
* Disseminate the same questionnaire to students who had both written and video instructions available to them
* Compare the results of the surveys
* Analyze and disseminate findings

I envision the dissemination of this information as firstly starting between myself, my Program Coordinator, and my Chair. I would then prepare a short report and visually represent the data, and submit it to my Chair for dissemination within my College. As I teach in an OntarioLearn course, I would also provide the report to my Program Coordinator for dissemination to other OntarioLearn course instructors.

