Lorinda Seward, Fleming College

Technology-Enabled Activity Planning Document

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

Title:	Using Google Docs for exploration and collaborative sharing
Tool using:	Google Docs
Idea:	Building upon the empathy map activity, my idea is to use technology such as virtual tours and meetings that will allow learners to explore options without having to leave the house, which is a great first step!
Curriculum integration:	This activity will allow learners to build confidence by learning to work collaboratively using Google Docs and developing critical thinking skills through deciding what information to research and share. It is hoped that this increase in confidence will help learners feel confident to pursue post-secondary education.

Now, identify what tasks are involved in your creation and estimate how much time it will take to complete them. It's not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an 'X' in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

[X]	Task	Est. time (in hrs)
x	Generate ideas Learners will develop research questions based on the information they are looking for from various post-secondary institutions.	0.5
x	Conduct research Learners will use search engines to visit the websites of schools to obtain answers to their information questions.	1.0
	Storyboard	
	Write script	

	Find graphics (don't forget to attribute!)	
	Create graphics	
	Record & edit audio	
	Record & edit video	
x	Write copy (text) Learners will summarize their answers using a shared Google Doc.	0.5
	Design website (or style web authoring tool, like Scalar or Prezi)	
	Write code	
	Identify and remedy any accessibility barriers (e.g. captioning)	
	Review for errors	
x	Other: Learners will collaborate and discuss responses.	1.0
	Other:	
	Other:	
	Other:	