## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Tissue identification |
| Tool using: | H5P |
| Idea: | I would like to incorporate photos to increase engagement from the students online and ensure that students are on the same page in terms of understanding the material before I move forward in the lessons. |
| Curriculum integration: | This exercise will be posted during the synchronous weeks at the beginning of the lab, followed by a live debrief and discussion with the class to get their feedback on the exercise. |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
|  x | Generate ideas |  1 |
| x  | Conduct research – stain slides and scan onto digital library |  5 |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
| x  | Write script |  2 |
|  x | Find graphics (don’t forget to attribute!) |  3 |
|  x | Create graphics |  2 |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|  x | Write copy (text) |  1 |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
|   | Review for errors |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |