## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Interactive quiz for GYCY course |
| Tool using: | Kahoot |
| Idea: | I would like to include more interactive activities to help engage students when online |
| Curriculum integration: | This will be used during our synchronous weekly chats to assess students understanding of the week’s content, and encourage participation and interaction of students |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
| x  | Generate ideas |  3 |
|  x | Conduct research |  1 |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
|   | Write script |   |
| x  | Find graphics (don’t forget to attribute!) |  2 |
|   | Create graphics |   |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|  x | Write copy (text) |  1 |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
|  x | Review for errors |  1 |
|   | Other: Choosing the design for each question. I.e. true or false, multiple choice, short answer etc… |  1 |
|   | Other: Review material from the week to be covered | 2 |
|   | Other: Consult with other faculty | 1 |
|   | Other: |   |