[The Faculty Patchbook](#) Activity

Patch: Patch Sixteen: Lost And Found – Course Designs That Map It Out

Passage: *I can't necessarily build a yellow brick road to follow, but I can certainly plan for common navigational errors or insert adaptations to variables in the flow of a course. I can masterfully pull back the curtain so the learning journey becomes visible and transparent. I will share clues along the learning journey so students on the adventure are fully engaged with each other, the course content and me, the course instructor.*

Since I chose the compass as my teaching metaphor, the idea of navigation in this patch really speaks to me as a learner, teacher and ID. Practically, I can see myself using a checklist based on the listed design principles for wayfinding.

Questions that we already ask ourselves:
- ☐ Did we include a simplified course plan (right now it's in a list) for learners?
- ☐ Did we use boxes and other visual characteristics to make important information stick out?
- ☐ Did we use icons and/or images to differentiate the course modules?
- ☐ Did we use icons and/or images to distinguish the different types of activities?
- ☐ Did we allow for enough learner choice, where possible, in the assignment formats or submission types?

New questions for future developments:
- ☐ Did we include enough landmarks throughout the course?
- ☐ Did we consider a different format for the progress pathway (video walk-through, mind or concept map, etc.)
- ☐ Did we consider and account for possible roadblocks and barriers during course navigation? How?
- ☐ Did we include enough 'vista views' where students can take a detour for more learning?
- ☐ Did we include enough 'signs' throughout the course for learners to know where they are and where they have to go?

This would be an ongoing process with the course technician so that we can ask the right questions throughout the entire development process. It gives us a different way of looking at our courses and suggests more ways to improve our course navigation, which is something we have already been working hard on as of late.