

# Technology-Enabled Activity Planning Document

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

Title:	Critical Thinking with Technology
Tool using:	Padlet and Google Doc
Idea:	The idea for this is to give students a chance to think critical and formulate their thoughts on philosophical subjects. The idea is for students to use Padlet to records responses and ideas and visualise them, then use Google Docs to further elaborate on them and share with their peers and receive feedback. This can help alleviate some of the concerns students have with writing and give them a chance to provide feedback to their colleagues in a supportive way.
Curriculum integration:	Building critical thinking, critical writing, critical reflection, teamwork and collaboration

Now, identify what tasks are involved in your creation and estimate how much time it will take to complete them. It's not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an 'X' in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

[ X ]	Task	Est. time (in hrs)
X	Generate ideas	0.5
X	Conduct research	1
	<a href="#">Storyboard</a>	
	Write script	
	Find graphics (don't forget to attribute!)	

	Create graphics	
	Record & edit audio	
	Record & edit video	
X	Write copy (text)	0.5
	Design website (or style web authoring tool, like Scalar or Prezi)	
	Write code	
X	Identify and remedy any accessibility barriers (e.g. captioning)	0.25
X	Review for errors	0.25
	Other:	
	Other:	
	Other:	
	Other:	