

Reflective Response

The focus of my SoTL project for this module is incorporating active learning into philosophy courses. The motivation for this topic is due, in part, because the perception of philosophy is one of a discipline that is largely theoretical and abstract and can, seemingly, be done by just “thinking through the issue.”

The research question I set to examine are: how can active learning be incorporated into philosophy classes and do students learn philosophy in a more robust way via active learning?

The prior research done that informed my research design came from my own classrooms. As an advocate for active learning, I have implemented it in every course I taught, and it has resulted in an engaging learning environment.

I would be interested in exploring this research in a more systematic way and, moving forward, would like to present some qualitative feedback on the effectiveness of active learning in some professional and scholarly venue. This involves finding conferences or journals on education listservs and finding ways to engage with other philosophers in the field.



Please see the other activities in the module for my SoTL Plan