

Munise Gultekin

3 Key Characteristics of SoTL

1. Habits to work: Brings habits of asking questions, gathering evidence of all different kinds, drawing conclusions or raising new questions, and bringing them to students' learning and their teaching.
2. Reflection on work: Depends on the notions of reflective practice and reflecting on their teaching as a starting point.
3. Research with work: Brings the research to their teaching systematically by testing what's

Len Chan

These are the three characteristics of SoTL that resonated with me:

3 Key SoTL Characteristics

4. You need a good question to focus your thinking
 - Regardless of the interviewee in the video, all participants seemed to agree that **SoThree key messages**: This practice resonates with my teaching focus in the program I teach. I teach 2 courses essentially on being a Reflective Practitioner.
1. Intentional Pedagogy- why am I doing what I am doing?
2. Inquiry as a disposition of scholarly teaching
3. Creating an intentional reflective practice as a continuous improvement strategy



Munise Gültekin

5:08 PM Today



Len Chan, great insights! Your approach to teaching is evidence-based, reflecting the scientific method, and emphasizing reflection and improvement. By conducting SoTL research, you are not only becoming a better teacher, but also contributing to the field of education. Your perspective strongly aligns with my professional experience and practice. Thanks for sharing!

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