

# Munise Gultekin

## 3 Key Characteristics of SoTL

1. Habits to work: Brings habits of asking questions, gathering evidence of all different kinds, drawing conclusions or raising new questions, and bringing them to students' learning and their teaching.
2. Reflection on work: Depends on the notions of reflective practice and reflecting on their teaching as a starting point.
3. Research with work: Brings the research to their teaching systematically by testing what's working to facilitate a better learning experience.

## 3 Motivations

1. Promotion of new networks among members at institutions: Professional organizations and conferences can help me build new networks, access valuable resources, and stay up-to-date on trends in their field.
2. Scholarship opportunities in the form of presentations and publications: Presenting at conferences or publishing in professional journals can help me gain recognition and feedback on their work while providing me with new ideas for teaching and learning.
3. Renewed excitement about teaching and learning, and greater self-awareness: Professional development opportunities can inspire me, encourage self-reflection and lead to a renewed passion for teaching and learning.

## Yana Sokolova (ysokolov) - 3 key characteristics of SoTL:

- 1) Attitude to the teaching as to the research with the usage of all tools of the research approach (hypothesis, experiment, assessment of the results, etc.).
- 2) Focus on student's learning.
- 3) Ask questions, find out answers and redesign, reboot the courses constantly.

### 3 Motivations:

- 1) Renewed excitement about teaching and learning, and greater self-awareness.
- 2) Increasing students' expectations from the learning process.
- 3) Improved outcomes and assessment scores.

## 3 Keys of SoTL - Andrew Molas - February 10, 2023

The three characteristics of SoTL that stood out for me are:

1. **Emphasis on student learning** (getting feedback from students directly via surveys, evaluations, and evaluation of their performance in the classroom)
2. **Sharing this information publicly** (via conversations with colleagues, presentations at teaching and learning conferences, engaging with other educational developers)
3. **Critical self-reflection** (via raising self-awareness and trying to continuous

I think the point raised about renewed excitement about teaching and learning is great. I think it is easy for instructors to become bored if teaching becomes mundane and they keep doing the same thing over and over. But I think SoTL encourages us to try new things and it makes us more conscientious and mindful of our practices in the classroom



Munise Gültekin

1:57 PM Today



Great answers, Yana! I particularly resonate with your first point about renewed excitement about teaching and learning as this aligns with one of my motivations as well. I believe that when educators feel energized and inspired by their work, they are more likely to create engaging and meaningful learning experiences for their students. Additionally, I appreciate your focus on improving outcomes and assessment scores, as this is a key aspect of ensuring that students are receiving a high-quality education. By setting high expectations for learning and providing effective feedback, educators can help students achieve their full potential and prepare them for success in the future.

[Show less](#)