

## 3 Motivations

The screenshot shows a Google Docs interface with the document titled "3 SoTL Keys & Motivations". The left sidebar contains a list of recent documents, including "3 Key Motivations" by Katrina HB Keefer, "SoTL Three Key Characterist..." by Timothy C., and "3 Keys of SoTL - Patrick Hy...". The main editing area displays a list of four points, with the third point expanded to show three motivations. The text is as follows:

4. Providing students with time to practice their own inquiry of teaching and learning

- TL Involved an inquiry based approach to teaching and the need to develop an Renewed faculty excitement about teaching and greater self-awareness.
  - I really like thMy

2. Ensuring that practices aren't grounded in opinions (e.g., "It worked for me") or fads, which

working to facilitate a better learning experience.

Yana Sokolova (ysokolov) - 3 key characteristics of SoTL:

- 1) Attitude to the teaching as to the research with the usage of all tools of the research approach (hypothesis, experiment, assessment of the results, etc.).
- 2) Focus on student's learning.
- 3) Ask questions, find out answers and redesign, reboot the courses constantly.

**3 Motivations:**

- 1) Renewed excitement about teaching and learning, and greater self-awareness.
- 2) Increasing students' expectations from the learning process.
- 3) Improved outcomes and assessment scores.

## Comments to other responses

The sidebar shows a list of recent documents, including "3 Key Motivations" by Katrina HB Keefer, "SoTL Three Key Characterist..." by Timothy C., and "3 Keys of SoTL - Patrick Hy...". The document "3 Key Motivations" is selected.

### Three Motivations:

1. Improved outcomes and assessment scores

This is my primary motivator and the stimulus for digging into what/why I've been teaching my students.

2. Renewed excitement about teaching and learning, and greater self-awareness

Once I've found my question and begun digging into the possible alternatives or improvements, I become excited for the next opportunity to test and observe the results of the changes implemented.

3. Increased reflection on teaching and learning among colleagues

As results/feedback roll in, I now become excited to share/discuss with my colleagues.

The comment is from Yana Sokolova, posted at 6:16 PM Today. It reads: "I've chosen almost the same motivations as you. I think that they correspond a lot with our professional goals."

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3 SoTL Keys & Motivations

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Editing

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3 Key Motivations

Katrina HB Keefer

Holly Ashbourne April 9, 2...

Michelle

SoTL Three Key Characterist...

Timothy C.

Meyer Tanuan - Nov. 16, 2021

Joe Varrasso

Melissa Sherrer

Keys

Motivations

Jessica Joy

Samantha F

Sarah Darling

3 Keys of SoTL - Patrick Hy...

Munise Gultekin

informal ways of gathering information. I think that coming up with a purposeful question to answer would expedite my growth as an instructor.

3 Motivators:

1. Faculty development opportunities. I'm new to teaching, so I'm very much on a steep learning curve at this time.

2. Sustained excitement about teaching and learning, and greater self-awareness. I want to be able to keep the excitement I currently have about teaching and learning, and improve my self-awareness around my teaching practices. I can't adjust what I don't know needs adjusting.

3. Improved outcomes and assessment scores. While the scores certainly aren't the be all and end all, I do want to ensure that my students are learning what they came to class to learn.

Len Chan

These are the three characteristics of SoTL that resonated with me:

3 Key SoTL Characteristics

4. You need a good question to focus your thinking

Regardless of the interviewee in the video, all participants seemed to agree that SoThree key messages: This practice resonates with my teaching focus in the program I teach. I teach 2 courses essentially on being a Reflective Practitioner.

1. Intentional Pedagogy- why am I doing what I am doing?

2. Inquiry as a disposition of scholarly teaching

Y Yana Sokolova 6:21 PM Today

I can understand your motivators a lot as I'm also starting my career in a new place. And I'm trying to do my best to adjust to the new environment.

Len Chan 2:10 PM Nov 30

Hi Deidre, I agree with your statement. SoTL pushes us to reflect on our practice and identify gaps that we won't have known if we didn't take time to question what we see happening in the classroom and what we want to happen.

M Munise Gültekin 5:08 PM Feb 4

Len Chan, great insights! Your approach to teaching is evidence-based, reflecting the scientific method, and emphasizing

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