

Experimenter Reflection

By David Schenk **updated March 7th 2023** with new video YouTube link.

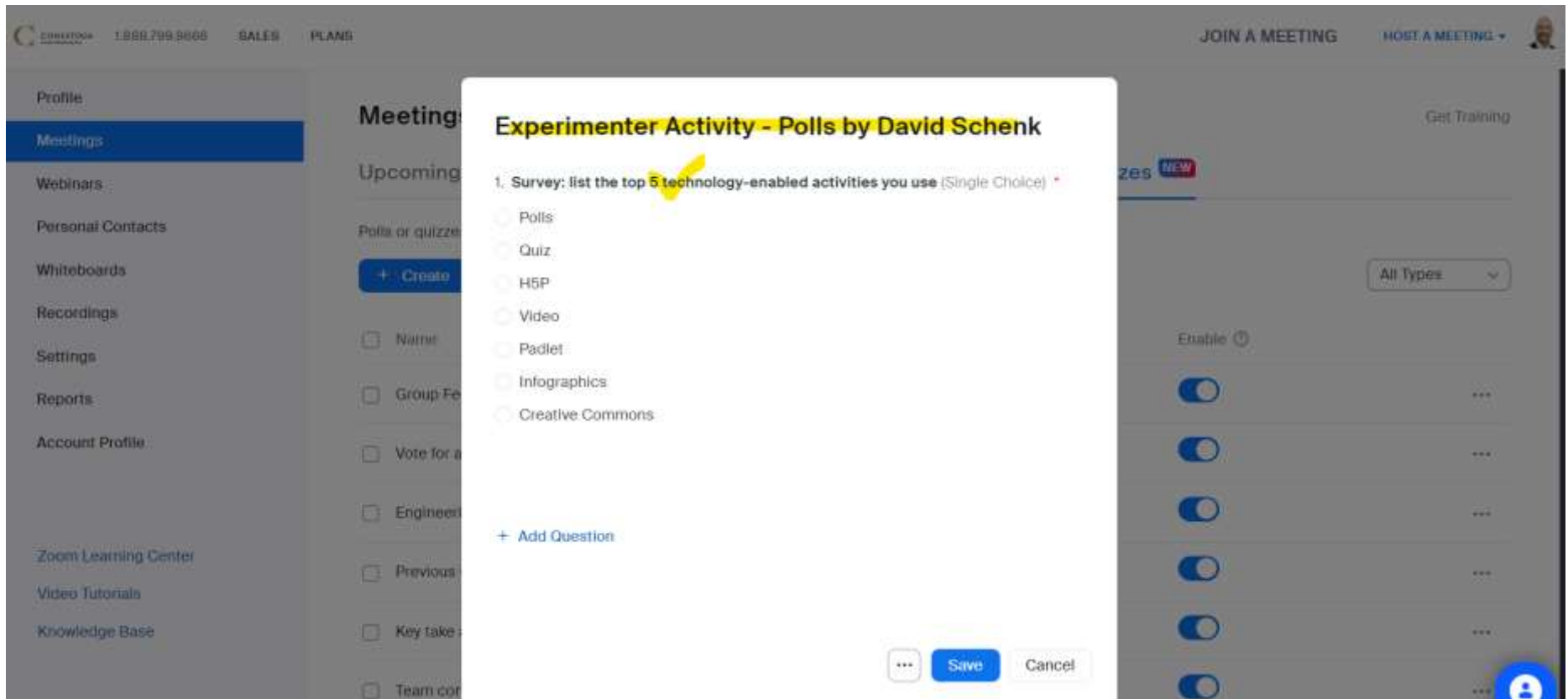
Prepare a detailed written reflection that includes responses to the questions below.

1. **Which three experimenter activities did you choose** to complete and why? Include the links to your Activity Bank responses.

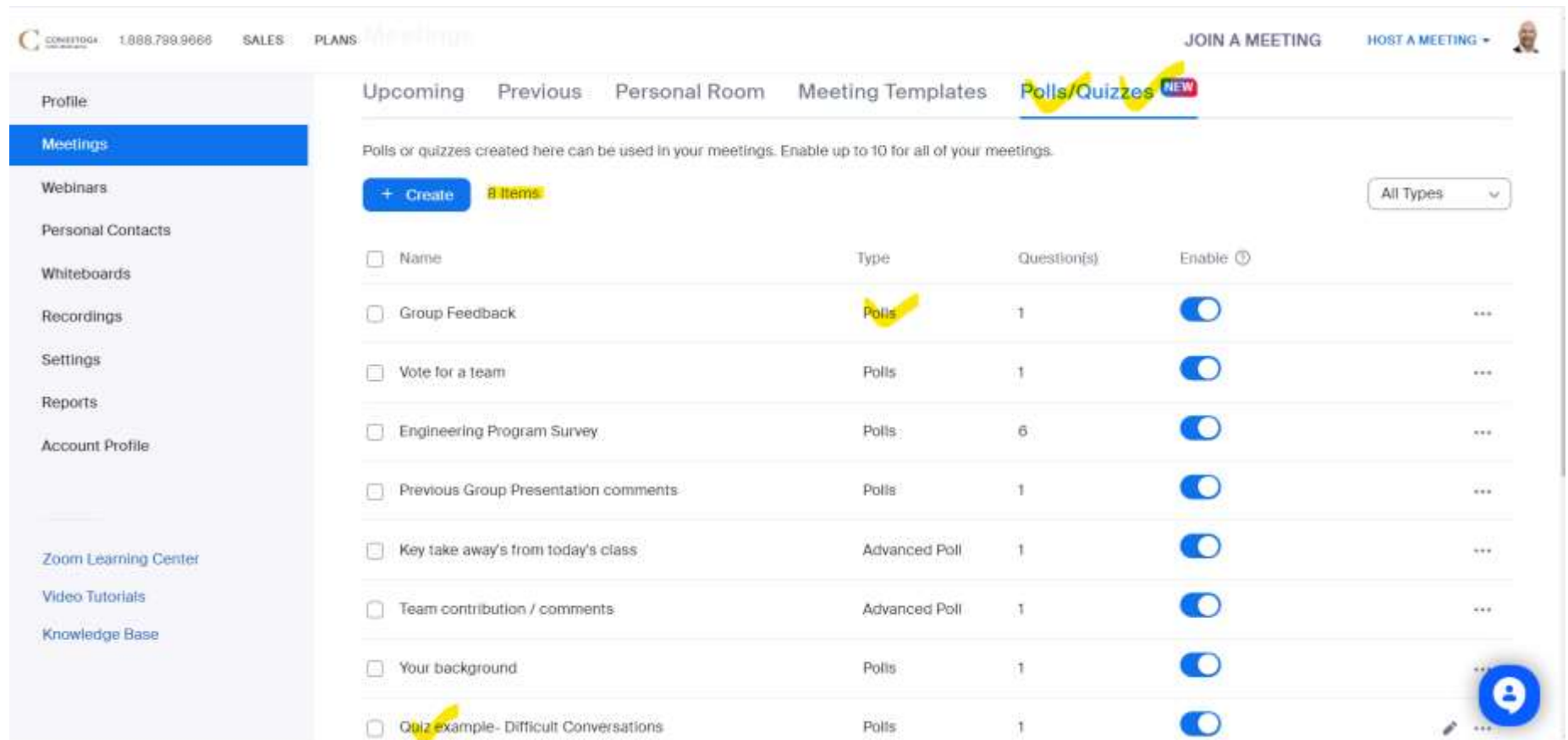
- 1) Polls (links below) – easy to use, embedded in zoom (all students are familiar with zoom), instant feedback for the class, keeps class engaged, results can be saved for analysis
- 2) Video's (links below) – new weblink to my video that was previously not accessible: <https://youtu.be/kpx-j3HBPLI> easy to use, zoom has record feature that can be shared to students who couldn't attend the zoom. The Zoom can be transferred to YouTube for 'public' access. Video keeps class engaged and breaks up 'reading verbiage'. A variety of video's to add to course content can be vetted by the library / staff to assist.
- 3) Quizzes (links below) – easy to use (zoom has quiz feature), immediate feedback, can save the quiz for grades. Enhances attendance (0 if missed quiz). D2L – Brightspace offers good 'quiz – test' tools that automatically grade and calculate into the final grade on the system for students to access and review / study from.

1. Surveys /Polls – I always use an online survey via zoom to capture opinions and understanding.

Experiment by creating and conducting a **five-question survey** of your peers about ways to use technology-enabled activities.



I use the following 7 polls and 1 quiz below in my zoom classes:



The screenshot shows the Zoom 'Polls/Quizzes' management interface. The left sidebar contains navigation options: Profile, Meetings (selected), Webinars, Personal Contacts, Whiteboards, Recordings, Settings, Reports, Account Profile, Zoom Learning Center, Video Tutorials, and Knowledge Base. The main content area has tabs for 'Upcoming', 'Previous', 'Personal Room', 'Meeting Templates', and 'Polls/Quizzes' (highlighted with a yellow mark and a 'NEW' badge). Below the tabs, there is a '+ Create' button and a '8 Items' indicator. A dropdown menu is set to 'All Types'. A table lists the items with columns for Name, Type, Question(s), and Enable. The items are: 'Group Feedback' (Polls, 1 question, enabled), 'Vote for a team' (Polls, 1 question, enabled), 'Engineering Program Survey' (Polls, 6 questions, enabled), 'Previous Group Presentation comments' (Polls, 1 question, enabled), 'Key take away's from today's class' (Advanced Poll, 1 question, enabled), 'Team contribution / comments' (Advanced Poll, 1 question, enabled), 'Your background' (Polls, 1 question, enabled), and 'Quiz example- Difficult Conversations' (Polls, 1 question, enabled). The last item is highlighted with a yellow mark. A blue circular icon with a person silhouette is visible in the bottom right corner.

<input type="checkbox"/>	Name	Type	Question(s)	Enable	
<input type="checkbox"/>	Group Feedback	Polls	1	<input checked="" type="checkbox"/>	...
<input type="checkbox"/>	Vote for a team	Polls	1	<input checked="" type="checkbox"/>	...
<input type="checkbox"/>	Engineering Program Survey	Polls	6	<input checked="" type="checkbox"/>	...
<input type="checkbox"/>	Previous Group Presentation comments	Polls	1	<input checked="" type="checkbox"/>	...
<input type="checkbox"/>	Key take away's from today's class	Advanced Poll	1	<input checked="" type="checkbox"/>	...
<input type="checkbox"/>	Team contribution / comments	Advanced Poll	1	<input checked="" type="checkbox"/>	...
<input type="checkbox"/>	Your background	Polls	1	<input checked="" type="checkbox"/>	...
<input type="checkbox"/>	Quiz example- Difficult Conversations	Polls	1	<input checked="" type="checkbox"/>	...

2. **Video's** - A bridge or hook is an effective teaching approach to gain a learner's attention and build motivation.

New weblink to my video that was previously not accessible: <https://youtu.be/kpx-j3HBPLU>

In this activity you will Create a video, that serves the **bridge or hook purpose to welcome students to your course** : I have used zoom recordings for all my classes to introduce myself and use this picture as a 'hook' since many don't expect me to be familiar with turbans. Most of my students are graduate students from India so many comment on my picture and feedback has been ... *'when I saw that picture of you in a turban, it increased my comfort and respect for you as in instructor'*

The screenshot shows a Zoom meeting interface. At the top, it says "Intro to MGMT8640 Team Dynamics by David Sc... - Shared screen with speaker view" and "Download (3 files)". The main content is a video player showing a webpage titled "About your instructor David Schenk". The webpage text reads: "My name is David Schenk with over 30 years experience starting and spending businesses and working with various teams. I have had the pleasure of teaching the course (MGMT8640 - Team Dynamics) the last few terms at Conestoga College. Even though many did not feel comfortable with the team work at the start, at the end, most semesters it was the most influential course to their future development. Keep in mind participation and teamwork will be graded throughout the year. I look forward to learning with you. David Schenk". Below the text is a photo of David Schenk and a group of people in turbans. A yellow arrow points to the photo of David Schenk. To the right of the video player is an "Audio Transcript" panel with a search bar and the following text: "and I always get feedback from them and ask them for improvements and notes. so that classes such as yourself can benefit. So I'm going to be going through that. So today. Here's a brief background. Actually, that picture on the left tall guy on the left is myself. That's over 30 years ago. You can see the gentleman in the back here in the golden". A yellow arrow points to the transcript text "Here's a brief background. Actually, that picture on the left".

I also have Conestoga's library select short video's to enhance material and help engage the class. LinkedIn Learning provides many good options:

The screenshot shows the LinkedIn Learning interface. At the top, there is a search bar and navigation icons for Home, My Learning, Notifications, Me, and EN. The main content area features a video player for the course 'Creating a Culture of Continuous Improvement' with the specific video 'Determining levels of leadership commitment'. The video is currently at 0:02 of a 2:01 duration. A subtitle reads 'from all levels in your organization'. The video player includes standard playback controls and a '227 active' viewer indicator. To the left, a 'Contents' sidebar lists various video topics such as 'What is culture and why does it matter?' and 'What is continuous improvement?'. Below the video player, there are tabs for 'Overview', 'Q&A', 'Notebook', and 'Transcript'. The instructor is identified as Vincent Mirabelli, a 'Vocante Coach | Trainer | Author'. A 'RELATED TO THIS COURSE' section includes a link to 'Exercise Files'.

<https://www.linkedin.com/learning/creating-a-culture-of-continuous-improvement/determining-levels-of-leadership-commitment?autoplay=true&u=2212217>

Extra, Extra!

Identify a new experimenter activity using a technology tool not listed above. You're welcome to use the eCampusOntario [Extend Toolkit](#) to choose a tool for your activity or you can use something else you've tried. Be sure to provide a title and detailed description.

[Start a New Thread](#)

Filter by: [All Threads](#) ▾

Sort by:

[Most Recent Activity](#) ▾

Video's from [LinkedIn Learning](#) - curated from the [the](#) ▾

Ratings: 0 ★★★★★

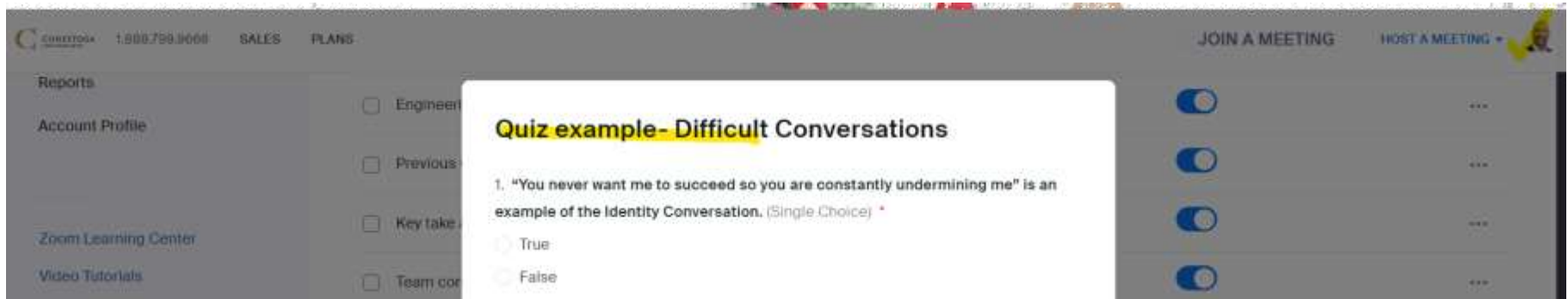
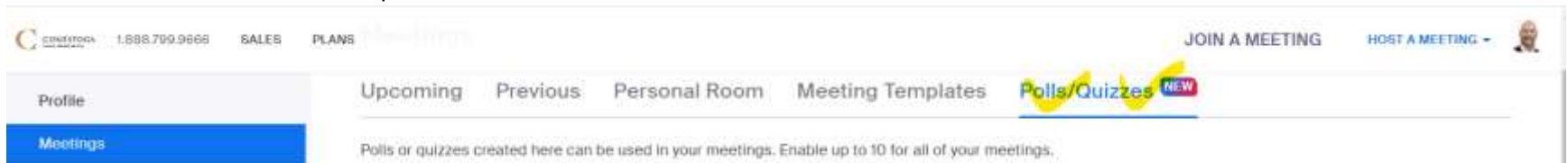
David Schenk posted Mar 5, 2023 2:29 PM • 64 Words [★ Subscribed](#)

To keep my course material current, and to engage students, I add video's to my course. I work with Conestoga's library to curate and select short video's supporting my course PLO's. LinkedIn Learning provides many good options and short engaging video's. They also have embedded quizzes if you wish to utilize.

<https://ontarioextend.brightspace.com/d2l/le/enhancedSequenceViewer/6713?url=https%3A%2F%2F264e5467-a418-43df-af3f-d8df917f0ac5.sequences.api.brightspace.com%2F6713%2Factivity%2F3329%3FfilterOnDatesAndDepth%3D1>

- 3. **Quizzes** - learner's method to improve their learning by creating online vocabulary quizzes and has grown to be a platform for creating sets of practice exercises for any discipline

I use zoom as well to create short quizzes:



I also use quizzes on D2L – Brightspace for all my classes:

The screenshot shows the Brightspace user interface. At the top, there is a navigation bar with a home icon, the 'e' logo, 'CONESTOGA', and the course title 'MGMT8640-23W-Sec6-Team Dy...'. To the right are icons for a grid, email, chat, and a notification bell, followed by a user profile for 'David Schenk' and a settings gear. Below the navigation bar is a menu with 'Content', 'Course Tools', 'Course Admin', 'Faculty Support', and 'Contact Us'. The main heading is 'Edit Quiz - Difficult Conversations Quiz- Requires Respondus LockDown Browser'. Below the heading is a dropdown arrow. A tabbed interface is visible with 'Properties' selected, and other tabs for 'Restrictions', 'Assessment', 'Objectives', and 'Submission Views'. Under the 'Properties' tab, the 'General' section is active. It contains a 'Name *' field with the text 'Difficult Conversations Quiz- Requires Respondus LockDown Brc' and a 'Category' dropdown menu set to 'Content Quizzes', with a link to '[add category]' and a help icon. The 'Quiz Questions' section is partially visible at the bottom.