It's Alive!

YOU DID IT! You've done a ton of work to complete the Technologist module and now's the time to share your technology enabled creation with your colleagues.

By David Schenk March 6 2023

In your response to this activity, **explain the context and reasons** why you choose to use a technology-enabled solution for your learning challenge.

Include your process for **empathizing** with your learners

>> I understand the time management issues my students are faced with since many are international students preparing for permanent residency.

Most have said they have increased financial pressure and have had to take two part time jobs. Many therefore miss my zoom class.
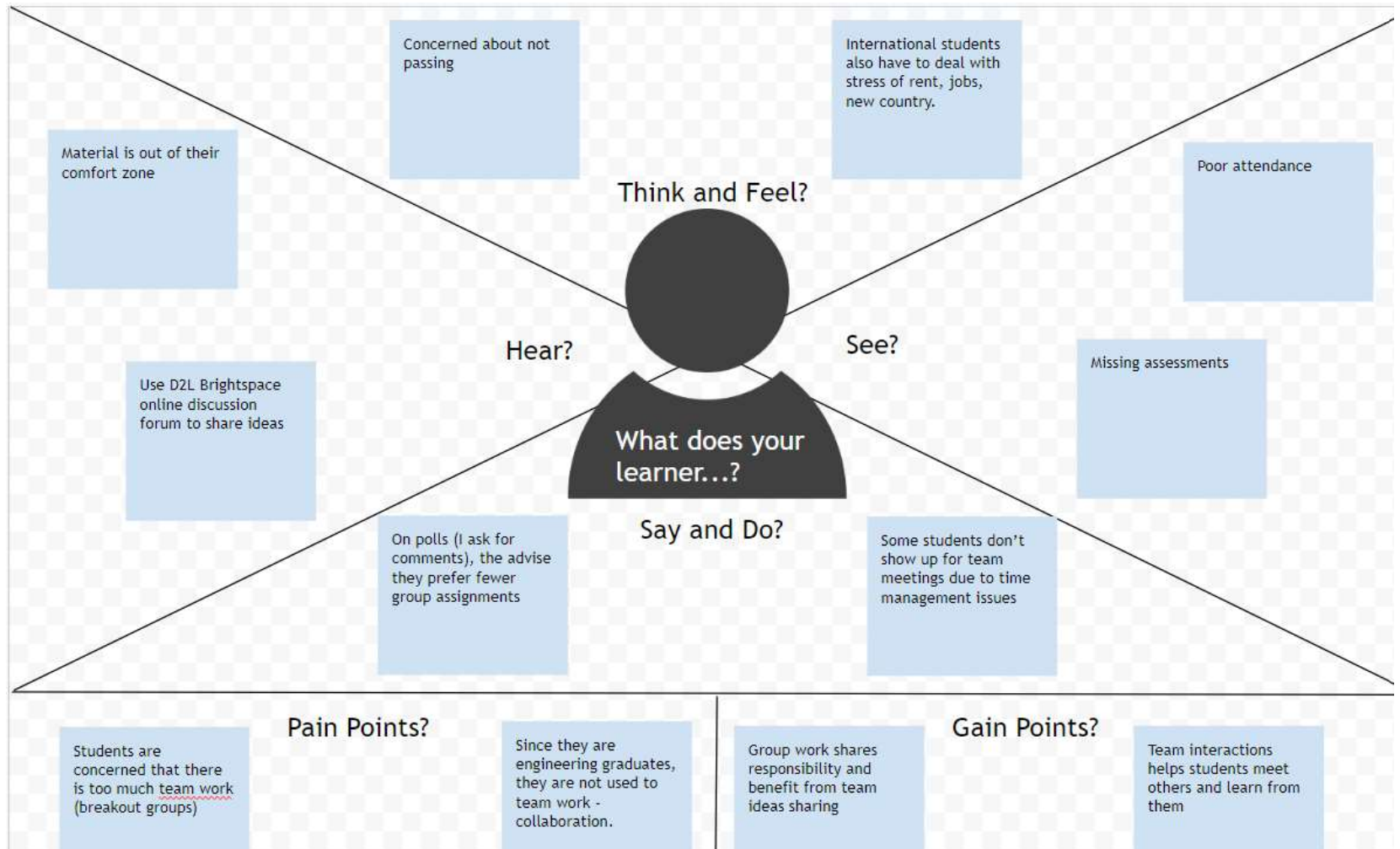
I can record the class and provide them zoom as a tool for them to meet as a team to work on projects for those students that miss classwork.

What you defined as your learner challenge

>> some students are not able to attend my zoom classes for team work. They have scheduling conflicts and need to work with their team at other convenient times. Zoom provides that tool for their team.

The steps you took in **ideating and prototyping** your technology creation>>

An empathy map titled "What does your learner...?" with the following sticky notes:

Think and Feel?
- Concerned about not passing
- International students also have to deal with stress of rent, jobs, new country.
- Material is out of their comfort zone
- Poor attendance

Hear?
- Use D2L Brightspace online discussion forum to share ideas

See?
- Missing assessments

Say and Do?
- On polls (I ask for comments), the advise they prefer fewer group assignments
- Some students don't show up for team meetings due to time management issues

Pain Points?
- Students are concerned that there is too much team work (breakout groups)
- Since they are engineering graduates, they are not used to team work - collaboration.

Gain Points?
- Group work shares responsibility and benefit from team ideas sharing
- Team interactions helps students meet others and learn from them

Include your **planned implementation**.

Title:	Planned Implementation: I have selected the technology tool Zoom meetings
Tool	Zoom Meetings- Zoom is pretty much turn key for me since I have used it ~170 times (12 classes x 14 weeks). It works very well for my online Team Dynamics classes.
Idea:	'Zoom meeting' can be arranged at a convenient time for all. This will help address 'time management' issues. Some students work during my class and team work is required. So, zoom provides them flexibility to 'meet' at convenient times
Curriculum integration:	Zoom supports the desired learning outcomes and enhances presentation and team skills. Zoom allows for team break out rooms for teams (I use ~4 times a class). A team leader downloads and shares a power point slide that they all contribute to during an activity. Each team then presents and speaks while paging through the power point (on zoom). Since they create and present 14 x 4 per course, this allows excellent development in 'presentation skills'. Zoom allows for 'team member' interactions and discussions. Since I teach Team Dynamics, this fits with the program outcomes.
x	Generate ideas	0.5 hrs

x	Find graphics (don't forget to attribute!)	0.25
X	Record video zoom	3 hours (full time of the class
x	Write copy (text)	0.10 (zoom auto transcript)

Upload a screenshot of your technology creation or **include a shareable link** if you completed your work online.

https://conestogac.zoom.us/rec/play/oOyjiPy-URzeAVLZEJsbFEICX3199Ic1bOTxN38vQnHBfzG0y_G6Bw5jEQawv6EMg1KwSJQS-xqJaBRH.RH_UW_aNJuNnFNpA?continueMode=true