

Learner Challenge Take 2

By David Schenk March 6 2023

1. Revisit the **Learner Challenge Bank Padlet** where you added your own challenge.
2. Double click on an area near your first post to **add a new Padlet post**, and identify what technology you selected.
3. **Connect** the two posts together.
 - After you finish editing your new post click on the three dot (...) menu item in the top right corner and select **“Connect to a Post.”**
 - Find your first post and click the CONNECT button.
4. **Take a screenshot** of the area of the Padlet showing **both posts connected**. Edit the image to indicate which ones are yours or insert it into a document and describe them both.

The screenshot shows a Padlet board with a yellow background. Two posts are connected. The left post is titled "Define a learner challenge: I teach team dynamics and use online zoom breakout rooms and many students do not attend the online class. They have advised they are working a few part-time jobs and have time management issues." The right post is titled "Zoom meetings : I have selected the technology tool Zoom meetings : 'Zoom meeting' software that is supported by Conestoga College and used by me and the majority of professors to teach online classes. Zoom, allow individuals to meet and work together productively 'face-to-face' when meeting in-person isn't possible. This makes meeting remotely much more human, which essential in order to help users feel and stay connected. Since I teach Team Dynamics to a graduate class (~95% have Bachelor of Engineering), all are familiar with zoom. Most used in their undergraduate classes, and all used for 1st year classes at Conestoga. Zoom provides video, audio, interactive (power point) offerings for communication. Best of all, it can be arranged at a convenient time for all. This will help address 'time management' issues. Some students work during my class and team work is required. So zoom provides them flexibility to 'meet' at convenient times".