<https://h5p.org/node/100161>

The technology being assessed is Canvas by Instructure.

Enter your "Students" response:

Q: Do students have access to the chosen technology?

A: Yes

Q: How will students be supported by the institution in their use of the technology?

A: Via online supports, built in help, academic help desk and instructor

Q: Will students have access to this technology whether they are at school, home or work?

A: Yes, this technology will be web-based and accessible remotely 24x7

Q: What digital skills would students need to have to use the technology?

A: Students will need basic digital literacy skills, familiar with Web 2.0 online solutions

Q: If students are expected to purchase the technology, are you able to provide a teaching experience that justifies this expense?

A: No, students are not expected to purchase any technology beyond the means to access the tool online.  
  
Enter your "Ease of Use" response

Q: How intuitively easy to use is the technology?

A: The tool is designed with the student in mind and is user friendly

Q: How reliable and how easy it is to maintain?

A: The tool is cloud based and maintained by the provider

Q: Is the provider of the technology stable?

A: Yes the solution is tried and true

Q: What contingency plans would you need to consider to ensure any digital teaching materials you create are not lost if the provider ceases to exist?

A: All of the materials can be downloaded in alternate formats.

Q: Is there any technical support available?

A:Yes, both all of the built in self-service support and all of the institutional support  
  
Enter your "Cost" response

Q: Will use of the technology (or creation of media) take time to develop? Can you do it quicky and easily?

A: Yes, the tool provides simple to use functionality

Q: Does your institution have any funding available for innovative use of technologies in teaching?

A: Yes, through professional development

Q: Can you get any instructional design or digital media professional support from your institution?

A: Yes, through the Centre of Teaching Excellence

Q: What Open Educational Resources (OER) could be used to support your teaching and use of technology?

A: OER's can be readily adopted as course content. OER support is provided by library services.  
  
Your Teaching and Pedagogical Considerations response:

Q: Does the use of this technology support the desired learning outcomes?

A: Yes - a requirements review indicates this technology will support all of the desired learning outcomes.

Q: What unique pedagogical characteristics does this technology represent for your teaching and learning in terms of content presentation and skill development?

A: This technology supports universal design and is platform agnostic. It has been adapted for mobile platforms.  
  
Your "Interaction" response:

Q: Does the technology facilitate any interactions that might be useful in terms of the skills you are trying to develop?

A: Yes, the tool has a full set of functions to support skill development, pre-assessments, check-ins, task lists, etc

Q: Does the technology effectively support a good balance of instructor interaction time and student comprehension/skills development?

A: Yes, the tool balances instructor led and self-directed learning  
  
Your "Organisational Issues" response:

Q: What help does your institution provide in choosing and using technology for teaching?

A: The institution supports technology selection through the Centre for Teaching Excellence and Library Resources

Q: Is it valuable, accessible and current?

A: Yes

Q: Would your institution provide release time for a term and/or other resource support to help you in your technology-enabled design plans?

A: Yes, through SoTL and Professional Development

Q: To what extent will you have to follow ‘standard’ technologies, practices and procedures, such as using a learning management system, or lecture capture system, or will you be encouraged and supported to try something new?

A: You will be required to adhere to technology policies and practices but have latitude within these boundaries to experiment.  
  
Your "Networking" response:

Q: How important is it to enable learners to network with others beyond the course?

A: No, but this is provisioned with social media and can be linked from within the course

Q: Does the technology support this? If this is important, does the technology support appropriate social media sharing and collaboration?

A: Yes, to the extent of linking to and providing direction  
  
Your Security and Privacy response:

Q: What student information are you obliged to keep private and secure? What are your institution’s policies on this?

A: All student data is expected to remain private and secure. This tool has been assessed based on institutional policy and is compliant.

Q: What is the risk that by using a particular technology my institution’s policies concerning privacy could easily be breached? Who in my institution could advise you on this?

A: The Privacy and Security office would advise and has assessed this tool.

Q: Are there any areas of teaching and learning that you need to make available only to students registered in you course? Which technologies will best allow you to do this?

A: This technology is purpose built to support a student enrolment list - the instructor can optionally publish materials publicly if desired.