Giving peer-to-peer feedback can be one of the most rewarding yet trickiest conversations in the classroom. Usually less frequent and less structured than Teacher-to-student feedback, these reviews can end up being awkward and unproductive unless thoughtfully planned.

Regardless of why the feedback is needed or how it’s structured, make sure you’re prepared so the conversation goes as smoothly and professionally as possible for the best results for everyone. **But how?**

The intent of this research is to explore strategies to assist students in giving peer-to-peer feedback in the most positive, meaningful way that would make it a mechanism for learning.