## Assignment 5

## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Student Engagement with Kahoot. |
| Tool using: | I will be using Kahoot for my activity creation to enhance the engagement of my students in my class. |
| Idea: | My idea is to generate questions and turn learning into a game to help my students better understand the material I am teaching. I will allow the students to form teams of 3-4 people for this activity making it into a competition to add some play into the learning of the students to better help them grasp learning outcome.  |
| Curriculum integration: | Kahoot can enhance the willingness to learn from each student even those that hardly participate in class. It is a fun interactive method to get all students involved in learning the learning outcomes of the course. Kahoot allows interaction amongst the students especially when it is set up as a group activity. Kahoot leaves room for discussion and allows the students to ask questions they normally won’t ask in a regular class setting – and thus allows myself the professor to see what areas of the learning outcome the students are having issues with. |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

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| **[ X ]** | **Task** | **Est. time (in hrs)** |
|   | Generate ideas |  30mins |
|   | Conduct research |   |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |  25mins |
|   | Write script |  30mins |
|   | Find graphics (don’t forget to attribute!) |  25mins |
|   | Create graphics |  10mins if necessary |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|   | Write copy (text) |   |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
|   | Review for errors |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |