Experimenter Reflection

1. I chose to do the following three experimenter activities:

* Surveys and polls – this is something I traditionally use in class, but in an informal way with hands, not with technology. I thought it would be interesting to learn more about how I can create question sets using technology to get more accurate responses from students. <https://bank.ecampusontario.ca/response/comfort-levels-with-new-technology/>
* Creative Commons Images – I don’t use a lot of images in my classroom as I teach math, so I thought it would be interesting to learn how to create images I can use in my teaching. [**https://bank.ecampusontario.ca/response/how-to-calculate-standard-deviation-of-a-sample-using-a-calculator/**](https://bank.ecampusontario.ca/response/how-to-calculate-standard-deviation-of-a-sample-using-a-calculator/)
* Quizzes – I wanted to try the flashcards tool, because in my statistics class there is a lot of terminology for the students to learn. I wanted to see how easy it would be to make flashcards for them to study this new material. <https://bank.ecampusontario.ca/response/common-statistics-terms/>

1. I found using Mentimeter to create the survey was much easier than I remembered. Perhaps it is because my school is now registered with Mentimeter and there are no restrictions on creation, or perhaps the website has been updated to be more user friendly. I will be using this more often in my classroom to replace traditional polls – perhaps use it in pre-assessments and post-assessments. I have learned that creating things in the creative commons is much more challenging than I anticipated. I don’t think I will be creating anything in there in the future, but perhaps utilizing what is already there instead. I liked how easy Quizlet was to use, as there is just one option for me to create – flashcards! I can use these in my statistics class to help students when studying for assessments.
2. Quizlet – I didn’t like doing it at all. I like having my physical keyboard as my fingers don’t always hit the correct button on the tablet. The tablet is nice because it’s small and easy to carry around, but I really missed having the physical keyboard. I think students would be able to use the flashcard questions I created as a practice assignment on a tablet or phone, as they wouldn’t have to type anything in, but just use their voices to answer questions, or pen and paper. Students are able to use computer labs at our school, as well they can borrow technology from our Tech Hub by the library.
3. Link to the reflection video: <https://youtu.be/tWeQx57kYhM>