

padlet.com/extend_ecampusontario/ontario-extend-learner-challenge-bank-3c6y3pcg3pw2g1zf

The only challenge I have had with this tool is that not every student have heard of Kahoot before, especially when I have students from very young ages to those of an older age who are not very verse in technology. To overcome this challenge I always display an instruction screen walking students through a step by step process on how to access Kahoot.

Language - the great divide
The bump I recognize is the language we use to discuss things like pedagogical / documentation / pedagogy. Every word contains the explicit meaning, but carries connotations for each person who hears that word - this makes our work extra-loaded with complexity that is so easily (and unfortunately) simplified rather than teased out or disrupted.

Crossing the great divide
The technology I chose is ProQuest Library.
I hope I made the right connection between the first / second part of this assignment: ProQuest is a platform that will help the students wrestle / work their muscles for certain language we introduce in the ECE diploma program. It's so useful to read different perspectives, especially from silenced and diverse voices!
ProQuest has both books and articles, AND video resources, so that learners who learn through varied modalities can access content in a way that suits their needs. If an article is still not helping you understand an idea you can easily source a video or other resource that will.
Access to the resources could also tie into a course project: A chat / padlet that identifies new language and allows students to add their perspectives, or how they're engaging with and internalizing theoretic content.

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