

...in the sense of adding some play rather than the class being serious all the time. Using these tools allows me as a professor to see where the students are with their understanding of the material I am teaching. I plan on continuing to use these tools and others as I continue with my teaching career.

teaching and if they are not, it allows me to make adjustments to my teaching style to better assist the student.

The only challenge I have had with this tool is that not every student have heard of Kahoot before, especially when I have students from very young ages to those of an older age who are not very versed in technology. To overcome this challenge I always display an instruction screen walking students through a step by step process on how to access Kahoot.

**Anonymous** 10m  
How to encourage engagement within the discussion forum in an asynchronous classroom? Learners often feel isolated in a fully online program, however few engage actively in the discussion forum even when encouraged to do so. Regardless of the instructors participation in the discussion forum, learners are still reluctant to participate.

**Anonymous** 10m  
**Language - the great divide**  
The bump I recognize is the language we use to discuss things like pedagogical documentation / pedagogy. Every word contains the explicit meaning, but carries connotations for each person who hears that word - this makes our work extra-loaded with complexity that is so easily (and unfortunately) simplified rather than teased out or disrupted.

