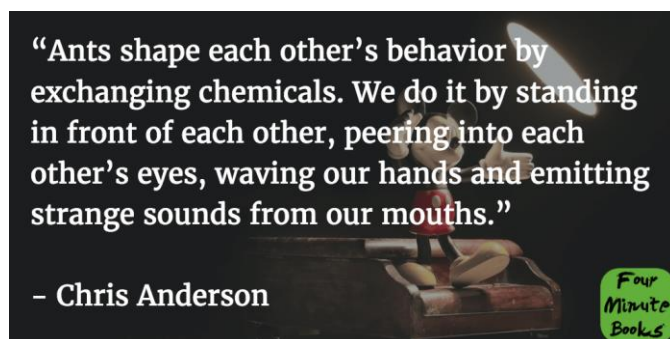


## THOUGHT VECTORS AND NUGGETS

### PATCH TEN: ROAM IF YOU WANT TO

This personal touch can be as simple as relating a more complex concept like fish biomass to a student who is an expert trophy angler as *“Would you rather catch two 20kg fish or forty 1 kg fish?”*. In this case, the total fish biomass is the same, it is just “packaged differently”. Next time you have a group of students that come from multiple “water bodies” encourage them to share their prior knowledge and start to “Roam Around the Known”.



Reflection:

The title of the patch pulled me in, and the content set my imagination free. Initially, I thought that this title had to do with traveling and was introduced to the concept of Roaming around used to access various teaching and learning opportunities for early literacy. This patch talks about getting the buy-in from students at the start of the program by having them talk about themselves and the experiences they bring with them. By getting the student’s perspectives on various topics, the educator can also assess their prior learning. By encouraging this exchange, the student may feel recognized and appreciated for being in class.

‘Roam around the Known’ is a wonderful saying, encouraging us to travel places and ideas, by exploring peoples’ minds and thoughts.

