

How often do our students...

- hesitant to share in class for fear they may give the wrong answer
- feel shame and embarrassment when they make mistakes on exams or miss the mark on an assignment
- fail to take risks
- look to AI or elsewhere to ensure they submit a 'good' paper
- come to review exams simply to try to find extra marks rather than looking to understand where they went wrong
- feel like it's not ok to be wrong or to have misunderstood
- miss out on opportunities they would excel at because they don't make the grade cut

Many of us are taught to value getting the right answer or at least appearing correct often at the expense of joyful, open exploration where it is ok to be wrong and get messy.

I found this great interview to share with **Neil deGrasse Tyson's** who speaks so eloquently about lifelong learning among other great things!



“Knowledge is incredible and should be highly valued; however, if the value and one’s emotional connections to knowledge become more substantial than the knowledge itself, then that little truth hoarder has won, and the individual becomes complacent to whatever senseless information has been collected and protected.”

[Patch Twenty Seven – Promoting Disagreement | The Open Faculty Patchbook, by Ryan Flemming:](#)