

<https://h5p.org/h5p/embed/100161>

Enter your "Students" response:

Do students have access to the chosen technology? -Yes - part of the Student Resources listed on SGEI's website; it is free of charge for students -Not available for those who do not have internet access How will students be supported by the institution in their use of the technology? -Free for students; SGEI has computers available on campus for students Will students have access to this technology whether they are at school, home or work? -Students can access this platform from anywhere with a secure internet connection What digital skills would students need to have to use the technology? -type in / search for SGEI's website -type in / search for books / resources --navigate the page (print, download, etc.) If students are expected to purchase the technology, are you able to provide a teaching experience that justifies this expense? - No need to purchase

Enter your "Ease of Use" response

How intuitively easy to use is the technology? -mirrors many other popular search platforms (i.e. Google) so many will be familiar with layout -well-laid out, easy for folks to see options and navigate How reliable and how easy it is to maintain? -Quite reliable; sources are maintained by ProQuest Is the provider of the technology stable? What contingency plans would you need to consider to ensure any digital teaching materials you create are not lost if the provider ceases to exist? -Seems stable; it would be good to know where alt. texts are available, JIC (especially if you're relying on a text for the course!) Is there any technical support available? -Yes - there is a help feature directly on the site, and SGEI has a team dedicated to supporting students

Enter your "Cost" response

Will use of the technology (or creation of media) take time to develop? Can you do it quickly and easily? -Only takes the time to search for a resource and confirm it is there Does your institution have any funding available for innovative use of technologies in teaching? -This is an innovative technology for teaching - I love this platform!!! Can you get any instructional design or digital media professional support from your institution? -I believe IT would be able to support with this! What Open Educational Resources (OER) could be used to support your teaching and use of technology? -Youtube; TedX; Prezi...

Your Teaching and Pedagogical Considerations response:

Does the use of this technology support the desired learning outcomes? -Yes - as long as the resources can be found (they will support students in acquiring texts for the course, and other research materials needed for projects and future learning) What unique pedagogical characteristics does this technology represent for your teaching and learning in terms of content presentation and skill development? -The muscling of reading - a skill that can be tough to build, but that can be built! Students will have access through Proquest to a number of both academic and colloquial resources; it will also connect students to the larger body of research in the field

Your "Interaction" response:

Does the technology facilitate any interactions that might be useful in terms of the skills you are trying to develop? -Again, exposure to new voices sharing opinions / knowledge / experience from the field -Students are asked to critically encounter research materials to align with course expectations and learner goals Does the technology effectively support a good balance of instructor interaction time and student comprehension/skills development? -Reading will take different amounts of time for everyone; some might find this tech a bit old-school in nature, but there are videos here too! Though I can't predict the amount of time to read / watch certain items I can say it will be a good balance (as I can have a bit of say in scheduling / adding resources with an understanding of commitment from students - and myself!)

Your "Organisational Issues" response:

What help does your institution provide in choosing and using technology for teaching? Is it valuable, accessible and current? -IT dept available for students; they are quite friendly and helpful - there is a quick turnaround for questions, and the team seem knowledgeable and up-to-date! Would your institution provide release time for a term and/or other resource support to help you in your technology-enabled design plans? -I'm not sure! To what extent will you have to follow 'standard' technologies, practices and procedures, such as using a learning management system, or lecture capture system, or will you be encouraged and supported to try something new? -I've always been encouraged to try something new, but post things (everything related to the course) directly to the D2L system so students have access to a centralized repository of course content / instructions

Your "Networking" response:

How important is it to enable learners to network with others beyond the course? Does the technology support this? -This helps students make connections long after the course has completed; there are local (Ontario-based) resources, and global resources - so great to have voices that match our context and we can continue to read, or even meet them one day! If this is important, does the technology support appropriate social media sharing and collaboration? -I don't really think so, as this is geared to educational institutions, and they make copyrighted works available for students free of charge - there likely aren't permissions to share, but students could share quotes or mention that they've read / are inspired by certain things!

Your Security and Privacy response:

What student information are you obliged to keep private and secure? What are your institution's policies on this? -grades; sexual, religious, and orientations; marital status and family makeup: unsure of SGEI policies that indicate this! What is the risk that by using a particular technology my institution's policies concerning privacy could easily be breached? Who in my institution could advise you on this? - This technology should not precipitate any breaches of student confidentiality as they access it on their own, without needing to register (i.e. add a username, etc.); social media would be an area to be extra careful in as you can inadvertently link a students' personal life with their academic career! Are there any areas of teaching and learning that you need to make available only to students registered in you course? Which technologies will best allow you to do this? - No areas needed for my students only!