# Documentation tool

# CRAAP Test

 **Resource Title:**
Podcasting basics

 **Resource URL:**
https://diy.open.ubc.ca/audio/create-it/podcasting-basics/

 **Currency: The timeliness of the information:

When was the resource published or posted?
Has the resource been revised or updated?
Does your topic require current information?
Are the links functional?**
No publication date, but comments on the content begin in 2022, so it's likely fairly current. The software mentioned is relatively current, but some of the embedded content (looks like a video) is missing. The page needs an update. Most links seem to be functional. This topic does require fairly current information, because while the essentials of creating an audio podcast likely don't change drastically over time, the technology used to create them changes fairly frequently.

 **Relevance:&nbsp;The importance of the information for your needs

Does the resource relate to your needs?
Who is the intended audience?
Is the information in the resource at an appropriate level for your learners?**
Intended audience for this content is likely faculty. While useful, I would probably require something a bit more in-depth and student focused. Information level is okay, but again, not directly aimed at students. I think I can do better here.

 **Authority: The source of the information

Who is the creator?&nbsp;
What are their credentials or organizational affiliations?
Are they qualified to write on this topic?**
University of British Columbia - DIY Media. I suspect this is coming out of their teaching & learning group. I believe they're well qualified to discuss the use of podcasts for educational / learning purposes.

 **Accuracy:&nbsp;The reliability and truthfulness of the information

Is the information supported by evidence?
Has the resource been reviewed or refereed?
Are there spelling, grammar, or typographical errors?**
The info appears accurate but the broken / missing embedded content distracts from the overall informative nature of the page. The resource needs a review and update, so accuracy is not as strong as it could be. While still useful, it's not optimal.

 **Purpose:&nbsp;The reason the information exists

Why does this resource exist? (to inform, teach, sell, entertain, or persuade?)
Is the information fact, opinion, or propaganda?
Are there political, ideological, cultural, religious, institutional, or personal biases?**
Purpose of this resource is clearly teaching & learning, so it aligns properly with my goals. I don't have any concerns about bias or opinion in this content.

 **Notes:&nbsp;Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).**
Not really.

 **Final Recommendation:&nbsp;Will you use this resource? Why or why not?**
It's a good starting point, but I need to dig deeper. I'd like the resource I provide to the students to have a bit more in-depth content, and describe the process of creating a podcast specifically without linking out to a bunch of pages. It should serve as a background reading piece, giving students an overview of the process and how it might be used to complete their assignment. No, I would not use this resource with students (though I would read it for my own background info).

Screenshots of Padlet work:

