# Documentation tool

# CRAAP Test

**Resource Title:**  
12 Key Ideas: An Introduction to Teaching Online

**Resource URL:**  
https://ecampusontario.pressbooks.pub/onlineteaching/

**Currency: The timeliness of the information:  
  
  
When was the resource published or posted?  
Has the resource been revised or updated?  
Does your topic require current information?  
Are the links functional?**  
First developed by Dave Cormier on his blog in May 2020: http://davecormier.com/edblog/2020/05/17/move-to-online-learning-12-key-ideas/  
  
  
Redeveloped in 2022 with Ashlyne for a course they taught during the pandemic.  
  
All links work, all videos work.

**Relevance:&nbsp;The importance of the information for your needs  
  
  
Does the resource relate to your needs?  
Who is the intended audience?  
Is the information in the resource at an appropriate level for your learners?**  
The resource is specific to educators in higher education teaching online. It can be extrapolated to K-12 learning in some places.

**Authority: The source of the information  
  
  
Who is the creator?&nbsp;  
What are their credentials or organizational affiliations?  
Are they qualified to write on this topic?**  
Dave Cormier is a learning Specialist at UWindsor Office of Open Learning. He is a leader in higher ed teaching and learning. He has been working in this space for 20 years.  
Ashlyne O'Neil is a learning Specialist at UWindsor Office of Open Learning.

**Accuracy:&nbsp;The reliability and truthfulness of the information  
  
  
Is the information supported by evidence?  
Has the resource been reviewed or refereed?  
Are there spelling, grammar, or typographical errors?**  
The information is supported by experience, and some research. The resource does not appear to be reviewed. No spelling or typographical errors as far as I can tell.

**Purpose:&nbsp;The reason the information exists  
  
  
Why does this resource exist? (to inform, teach, sell, entertain, or persuade?)  
Is the information fact, opinion, or propaganda?  
Are there political, ideological, cultural, religious, institutional, or personal biases?**  
This resource exists to support online teaching and learning. It comes from the perspective that online learning is unique and can be highly relational.

**Notes:&nbsp;Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).**

**Final Recommendation:&nbsp;Will you use this resource? Why or why not?**  
I have used this resource in my masters class before. It was received very well by my students and I will be using it again.