* **Signing into multiple platforms to create digital objects can feel tedious and repetitive**. I will keep this in mind by reducing the numbers of times I ask students to engage with outside software that tracks their data and requests password information.
* **The accessibility functionality of some of the tools is unclear.** For example, I looked at GIPHY in eCampus’ edtech sandbox, however it was not there. I took a look at the GIPHY website but could not easily locate information around accessibility. I would be careful to only assign or encourage learners to engage with digital tools that promote and include accessible learning.
* **That experimentation can be fun!** I was reminded of this most clearly during my experimentation with googlemaps 360. I thought about how I could do a whole lesson charting the movement of a single soldier or nurse from their hometown in Canada, to training in Canada, then overseas to training in England, then to the Western Front (or other fronts in the Middle-East and Europe) and layer in letters or other correspondence around the way. I also thought about how I could have conversations about topical layouts of battlefields or war memorials based on what you can see on the maps. I felt inspired!