2. Three overall lessons learned from experimenting with these activities and how I might use these activities going forward in my teaching practice:

BANK: [**https://bank.ecampusontario.ca/response/experimenter-lessons/**](https://bank.ecampusontario.ca/response/experimenter-lessons/)

* **Signing into multiple platforms to create digital objects can feel tedious and repetitive**. I will keep this in mind by reducing the numbers of times I ask students to engage with outside software that tracks their data and requests password information.
* **The accessibility functionality of some of the tools is unclear.** For example, I looked at GIPHY in eCampus’ edtech sandbox, however it was not there. I took a look at the GIPHY website but could not easily locate information around accessibility. I would be careful to only assign or encourage learners to engage with digital tools that promote and include accessible learning.
* **That experimentation can be fun!** I was reminded of this most clearly during my experimentation with googlemaps 360. I thought about how I could do a whole lesson charting the movement of a single soldier or nurse from their hometown in Canada, to training in Canada, then overseas to training in England, then to the Western Front (or other fronts in the Middle-East and Europe) and layer in letters or other correspondence around the way. I also thought about how I could have conversations about topical layouts of battlefields or war memorials based on what you can see on the maps. I felt inspired!

3. You were asked to complete at least one experimenter activity on a**tablet or a smartphone.**

* + I completed Virtual Field Trips: [Vimy Ridge War Memorial](https://earth.google.com/web/search/vimy+ridge+memorial/@50.38140721,2.77080065,142.82410151a,929.69921655d,35y,-142.44735717h,44.95880891t,360r/data=Cn4aVBJOCiUweDQ3ZGQzNzExMzVmOTVhMjM6MHgyZDA0OGFlMDc4Yzc5MjViGdyeILHdL0lAIcO3sG68ewZAKhN2aW15IHJpZGdlIG1lbW9yaWFsGAEgASImCiQJIVYepss5SUAReWN3GlYrSUAZlyYqvCxyB0Ah_HXZ9FH9BUA) on an iphone12
  + I’m so glad I tried this one on my iphone! I had so much more capabilities on my iphone than when I was viewing google maps on my desktop. For example, I could easily locate a 360 tour of the battle field and could even go down and investigate the limestone tunnels. I even zoomed in on the tunnel walls and could see the graffiti left behind by soldiers during the First World War!
  + I would love to take students on a virtual field trip during one of our lectures, stopping and starting along the way to share important information that provides more contexts and examples.
  + Any smart phone or tablet would work. I would also project my screen during class so others could see it.