**ACTIVITY 6 VECTORS AND NUGGETS**

**THE OVERPATCH: LEARNING IN A COHORT**

“I like the image of colourful pieces on teaching and learning that over time get stitched together.  In a patchwork quilt adjacent pieces don’t need to seamlessly match; they just need to “go together” somehow — engaging us in thinking about aspects of teaching and learning.  Ultimately the patches may be somewhat randomly combined but they nevertheless form a pleasing pattern and opportunities for reflection.”

This idea of a patchwork quilt is a great metaphor that illustrates teaching and learning in healthcare. Patches of a quilt are like teaching students unique concepts, and pieces of knowledge that overtime combined produce a well-rounded student. In the med lab science, we introduce students to basic skills, theory, concepts that build into clinical knowledge that they then apply in a clinical semester. The combination of stitching together these pieces is like a journey of education in healthcare where these components accumulate and build into connections over time. By creating random combinations of patches into a pleasing pattern of a quilt, this represents an unpredictable pattern towards learning.

Diverse elements to learning represent how diverse students grow and develop in their skillset as they progress through their education. After putting these concepts together, reflecting on the piece as a whole is a big part of being a healthcare professional. Reflection allows a student to be open to learning, continuous improvement and encourages a pathway for development.

