

I am an Experimenter Assignment

1. Which three experimenter activities did you choose to complete and why? Include the links to your Activity Bank responses.

I chose to do the Survey & Polls activity, the UDL Challenge Explorer and the Padlet activity as they were the most relevant to the types of classes I teach. I currently use Survey's in the classroom, however I have never used the Mentimeter application so I chose to try something new. I had never heard of Padlet, so thought I would try a new platform there as well. I plan to implement both applications in the classroom.

Activity 1 – <https://bank.ecampusontario.ca/response/menti-survey-on-technology-in-the-classroom/>

Activity 2 – <https://bank.ecampusontario.ca/response/challenge-2-create-an-activity-that-creates-community/>

Activity 3 - <https://bank.ecampusontario.ca/response/brand-new-to-padlet-easy-to-use/>

2. Identify and explain three overall lessons learned from experimenting with these three activities. How might you use these activities going forward in your teaching practice?

As a new post-secondary educator, I am new to technology in the classroom in general. I had never heard of some of these applications and tools, and was eager to try new learning tools.

I learned how to use alternative and interactive teaching tools including Mentimeter and Padlet – and will implement these into my lectures going forward to gain immediate student engagement and interaction.

I also learned about Universal Design for Learning and will continue to learn and implement these strategies and tactics going forward.

Lastly, the Experimenter Module gave inspired my curiosity on other learning tools and ways to keep learning interesting in the classroom. My classes are 3 hours long once a week so keeping students energized and engaged isn't an easy task.

3. You were asked to complete at least one experimenter activity on a **tablet or a smartphone.**

- Identify the activity completed and on what type of mobile device?

I chose to use Mentimeter on a PC and a smartphone. It was slightly different layout, but worked just as well.

- Identify and explain the advantages and challenges of using this technology tool on a mobile device.

A lot of my students are much more comfortable on a mobile device than a PC, and changing up technology in the classroom helps keep student engagement high

- Comment on how you might plan for an upcoming assignment to be completed on a tablet or a smartphone.

I could make part of a students final grade article submissions to a Padlet Board.

- Explain the steps you might take in making access to these devices available to all students.

Ensuring all platforms of learning are accessible for all different devices. Because my students are college level, all of them have access to multiple devices.