# Documentation tool

# CRAAP Test

 **Resource Title:**
Chem 1A. Lec. 18. General Chemistry. Gas Laws, Part 1

 **Resource URL:**
https://open.uci.edu/lectures/chem\_1a\_lec\_18\_general\_chemistry\_gas\_laws\_part\_1.html

 **Currency: The timeliness of the information:

When was the resource published or posted?
Has the resource been revised or updated?
Does your topic require current information?
Are the links functional?**
First published: March 4, 2013.
There is no revision. The provided Information fits with the topic.
Yes, the link works well.

 **Relevance:&nbsp;The importance of the information for your needs

Does the resource relate to your needs?
Who is the intended audience?
Is the information in the resource at an appropriate level for your learners?**
The source relates to my needs.
This video is part of a 23-lecture undergraduate-level course titled "General Chemistry".
I believe it has relevant information and adequate level for the targeted audience.

 **Authority: The source of the information

Who is the creator?&nbsp;
What are their credentials or organizational affiliations?
Are they qualified to write on this topic?**
The lecture was given at UC Irvine by Amanda Brindley, Ph.D. and her degree and position at UC makes her qualified to present this lecture.

 **Accuracy:&nbsp;The reliability and truthfulness of the information

Is the information supported by evidence?
Has the resource been reviewed or refereed?
Are there spelling, grammar, or typographical errors?**
I'm not sure if "evidence" is required, but given that this presentation was given in class, one may suppose that it was subjected to peer assessments by both students and authorities.

 **Purpose:&nbsp;The reason the information exists

Why does this resource exist? (to inform, teach, sell, entertain, or persuade?)
Is the information fact, opinion, or propaganda?
Are there political, ideological, cultural, religious, institutional, or personal biases?**
This resource primarily assists students in watching another lecture in this subject and/or reviewing their information. The license for using the resource is Creative Commons Attribution-ShareAlike 3.0. Given the nature of the presentation, the content is founded on scientific facts rather than opinion.

 **Notes:&nbsp;Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).**
This lecture series covers a wide range of subjects in thermodynamics and physical chemistry and is regarded as a valuable resource for additional study in this field of science.

 **Final Recommendation:&nbsp;Will you use this resource? Why or why not?**
This resource could be useful for both students and myself. Students can replay and/or pause the video during their study to better comprehend the material. To improve my teaching abilities, I can also learn how to integrate various instructional materials such as graph and animation.

