

Documentation tool CRAAP Test

Resource Title:

Proactive Design with Generative AI

Resource URL:

<https://www.juliestoltz.com/proactive-design-with-generative-ai>

Currency: The timeliness of the information:

When was the resource published or posted?

Has the resource been revised or updated?

Does your topic require current information?

Are the links functional?

The resource was posted in 2023.

The resource has not been revised or updated due to the recent posting.

My topic requires current information. The information provided in the resource is very current.

The link to the resource is functional.

Relevance: The importance of the information for your needs

Does the resource relate to your needs?

Who is the intended audience?

Is the information in the resource at an appropriate level for your learners?

The resource addresses my needs.

I am the intended audience of the resource.

The information in the resource is at an appropriate level for my understanding.

Authority: The source of the information

**Who is the creator? **

What are their credentials or organizational affiliations?

Are they qualified to write on this topic?

Julie Stoltz is the creator of the resource.

She is an instructional designer and technologist at Abilene Christian University. She has an M.S. in Instructional design and technology from Walden University and is currently enrolled into an Ed.S in educational

technology and learning engineering program at Indiana Wesleyan University. She is qualified to write on this topic.

Accuracy: The reliability and truthfulness of the information

Is the information supported by evidence?

Has the resource been reviewed or refereed?

Are there spelling, grammar, or typographical errors?

The information is supported by evidence.

However, some of the information comes from OpenAI and therefore is not supported by evidence.

There is no spelling, grammar, or typographical errors.

Purpose: The reason the information exists

Why does this resource exist? (to inform, teach, sell, entertain, or persuade?)

Is the information fact, opinion, or propaganda?

Are there political, ideological, cultural, religious, institutional, or personal biases?

This resource exists to inform and assist faculty in navigating the landscape of AI and equip faculty to make informed decisions when designing and adapting college courses for the age of AI.

The information includes facts supported by research.

No biases were noted; however, the author does support the use of AI.

Notes: Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).

I found this resource very relevant to the topic with a practical application.

However, I would include additional resources to support the integration of AI in teaching and learning with a focus on ethical use.

Final Recommendation: Will you use this resource? Why or why not?

Absolutely! This resource is timely in supporting teaching and learning practices with the recent development of generative AI in the educational context.

Collaborative Padlet



oercommons.org

Proactive Design with Generative AI

This resource is helpful in navigating the new landscape of generative AI in education. It contains information on how to proactively design and adapt my college course for the age of AI.

1

 **Marie-Line Jobin** 1m

I have reviewed the resource and will implement AI in my course to enrich learning and potentially incorporate AI use in future assignments. Most importantly, I will establish guidelines on the AI use for students to ensure academic integrity.

 Add comment