

Context and Reason:

Since most of the demographic of students that go to universities are all from the Gen Z generation like me, I believe it is only right to provide them a solution that they can relate to and get behind with. Furthermore, school should be progressing forward, so the solutions we make should pave way for more technological advancement to be incorporated to schools. Other than that, school should be fun and interactive so that students can easily digest and learn the concepts we teach them, and one way to do it is by incorporating technological based solutions that both fun and interactive.

Process for Empathy:

For me since I was a previous student of the program that I teach in myself, I can empathize easier with my students. So, when the history classes of the program were assigned to me, I identified what me and my classmates before were having trouble with the course. So, basically, I tailored the course in a way that I wanted it to be thought and digestible to me and my peers before.

Learners Challenge:

Normally, most students lack the motivation to learn or get enthusiastic about history. This is especially true when they have trouble connecting it to their program, which in turn caused them to lack the motivation to do well in them or the eagerness to learn them. Whenever a learner gets to this mindset, they rarely put an effort to learn the class. They would just do the bare minimum and not really pick up anything from the course.

Steps in Ideating and Prototyping:

- **Conceptualization:** After looking at some of the technology available to me, I thought of an activity would peak students intrigue and curiosity in history after taking in consideration my experiences from the course before and after listening to feedback from my classmates who took the course with me.
- **Structure:** After getting the initial idea, I aligned it to the course learning outcome and incorporated elements that would help achieve the said outcomes while making use of the technology.
- **Research:** When everything was aligned, I have checked the science and psychology behind the concept that I thought of to ensure that elements of learning and excitement are induced. Afterwards, I have done some research on the general history around my area to anticipate and easily identify some of the student's submission.
- **Content Development:** Through backward design, I created the assessment instruction from the learning outcomes and lecture I have made. Moreover, I tested the technology to check for any potential issues that my students may encounter.
- **Accessibility Considerations:** When everything was set, I examined the whole assessment and the technology that will be used on how I can make it more accessible and implemented them.

Planned Implementation:

- **Primer:** Before giving out the assessment that would make use of the technology, I will first give a lecture that ties with the said assessment.
- **Tutorial:** To ensure everyone is on the same page, I will give the students a tutorial on how to access and use the Padlet.
- **Guidance:** After giving a tutorial, I will simply provide the students the rationale of the assessment and the instructions.
- **Feedback:** Learning can be obtained from the professors' comments and also from their peers after they successfully completed the assessment.

Assessment:

To learn more about Kingston and Canada's rich history, students are tasked to explore the city of Kingston to find a monument, landmark or item with historical significance and take a selfie with it. The student should share the picture that they have taken through a Padlet post. In the Padlet post, a short description of the item must be given along with its connection to history.

Sample:

Springer Market Square, Kingston, Ontario

The oldest public market in Ontario, Springer Market Square, is situated in the center of Kingston and serves as the focal point for a variety of events, activities, and community gatherings all year round. The City Hall is one of the stunning historical structures that surround the Square. The market is significant historically as well. The Constitutional Act, which created Upper Canada as a separate jurisdiction, was proclaimed there in 1791. On July 1, 1867, the Proclamation of Confederation and the formation of the Dominion of Canada were

Kingston City Hall is one of the finest 19th-century buildings in Canada and a nationally designated heritage site. Thousands of tourists and local citizens visit here each year. Kingston's historic City Hall has housed governments, a bank, dry goods and body of Sir John A. Macdonald. This historic building still functions as the City's administrative center. The city administers and operates nearly 40 business and service units to meet the municipal needs of those who live, work and play in Kingston.

Great War Memorial, Kingston, On

The Kingston war memorial, situated in city park, Kingston, Ontario, is a significant historical monument commemorating Canada's rich military and the sacrifices of its brave servicemen and women. Dedicated in 1924, this imposing monument was born after the devastating World War I. It's construction marked a solemn pledge by the Kingston community to never forget the sacrifices made by their son and daughter during that period. Over the decades, the memorial's significance

Murney Tower Museum

Murney Tower Museum is one of the World Heritage Sites listed in UNESCO as well as one of the historic place of Kingston. It is one of the defensive tower on the west shore of Kingston Harbour which is made up of squat stone. In August 1, 1925 it was officially opened as a Murney tower Museum by the Mayor of Kingston and the member its provincial parliament to maintain its historical significance.

Stepping through the formidable gates of Kingston Penitentiary in Kingston, Canada, I was immediately struck by the transformation of this former high-security prison into a captivating tourist attraction. The imposing stone walls and remarkable architecture stood as silent witnesses to a fascinating history that drew visitors from far and wide. Guided tours offered a unique window into the harsh realities of prison life, revealing the inner workings of cellblocks, exercise yards, and the facility's administrative core. This experience seamlessly blended historical and cultural element, offering a profound glimpse into the evolution of