## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Anatomy Systems through AI Art |
| Tool using: | Craiyon or other free online AI art platforms |
| Idea: | Students are tasked with describing and illustrating their assigned body system. With increasing material costs to students when completing this project, it is proposed to use AI art at no cost to the students. |
| Curriculum integration: | [*List any curriculum concepts/skills/activities that the tech creation will either include, assess or build upon* ]Students will need to use descriptive language and scientific terminology to generate images in the craiyon program. They will need to have an in-depth understanding of their system in order to use appropriate language to create images and modify as they work through the project to ensure what is being generated represents their system correctly.  |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
|  x | Generate ideas |  30 min |
| x  | Conduct research |  1 hr |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
|  | Write script |   |
|   | Find graphics (don’t forget to attribute!) |  |
| x  | Create graphics |  30 min |
|   | Record & edit audio |   |
|   | Record & edit video |   |
| x  | Write copy (text) |  1 hr |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|  x | Identify and remedy any accessibility barriers (e.g. captioning) |  30min |
| x  | Review for errors |  30min |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |